the SCRIPT

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Using TA to Help Children Who Are Caretakers

by Mary Tobin

A TA Proficiency Award for Children and Youth (TAPACY) scheme in the United Kingdom took place in three areas of Kent over July and August 2016. Three groups of young people, most of whom were caretakers for others, were taught some transactional analysis concepts and then produced portfolios of work to show their understanding of the concepts and how they were using what they had learned to help them in their lives. The project was led by Kelly Donaldson, Head of Young Carer's Service at IMAGO COMMUNITY, who is in training to become a Certified Transactional Analyst in psychotherapy.

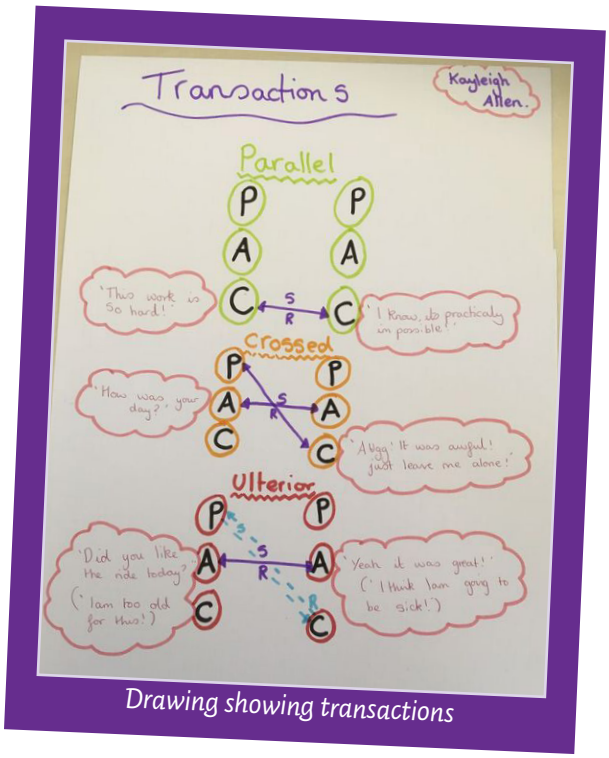
Among the concepts covered in the program were strokes, rackets, drivers,



Participants of the TAPACY program in the United Kingdom in July-August 2016



Using a mask to show the authentic feeling of sadness being covered up by the racket feeling of happiness



Drawing showing transactions

contracting, ego states, transactions, the drama triangle, and the OK corral. The young people showed their understanding of these concepts in a number of ways, including by making masks, drawings, and clay models. They also acted out scenarios to demonstrate the drama triangle and used stories to show the different positions.

In general, the young people said that as a result of their participation in the program they felt better about themselves and communicated more effectively, which led to improvement in their relationships. There were also some overall changes observed in the participants by the teachers of the groups as the sessions went on. For example, both giving and receiving positive strokes increased, and the types of strokes moved from conditional to more unconditional.

Young carers tend to have a great sense of responsibility because they often spend a good deal of time looking after others and do not have much opportunity to be children. There were, therefore, some common factors observed in the participants, such as "Be strong" drivers and a good amount of Parent ego state as well as a tendency to take on the Victim role on the drama triangle. However, as the sessions progressed, there was movement toward expressing the Free Child and showing vulnerability by asking for help to get their needs met.

There were many individual examples of awareness and changes in behavior. One group contained three siblings who were able to recognize their usual roles on the drama triangle and as a result to change how they behaved toward each other. A 12-year-old girl who said she had a "Hurry up" driver realized that sometimes slowing down could help her avoid the kinds of mistakes she made when she rushed.

Mary Tobin is the TAPA National Coordinator for the United Kingdom. If you would like to explore options for running a TA Proficiency Award, please see www.instdta.org/ta-proficiency-awards.html or contact TAPA Project Manager Julie Hay on admin@instdta.org .

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In September, the three groups came together for a celebration during which 15 young people received the TAPACY award. Kelly reported that it was a fantastic evening and great to get the three groups together. (See additional photos to the right.)

Updated List of Donors to the Eric Berne Archive

Regretfully, some donor names were inadvertently omitted from the donor list published in the April 2017 issue of *The Script*. We want to acknowledge and extend heartfelt thanks to all of our 170 donors. Following are the names of those who should have been included.

– Carol Solomon

Over $1,000

Rome EATA Conference 2015

South Asian Association for Transactional Analysts (SAATA)

Under $1,000

Associazione Italiana di AT (AIAT)

Alessandra Crippa

Alexandra Gheorghe

Katharina Heimes

Hungarian Association of TA

Izumi Kadomoto

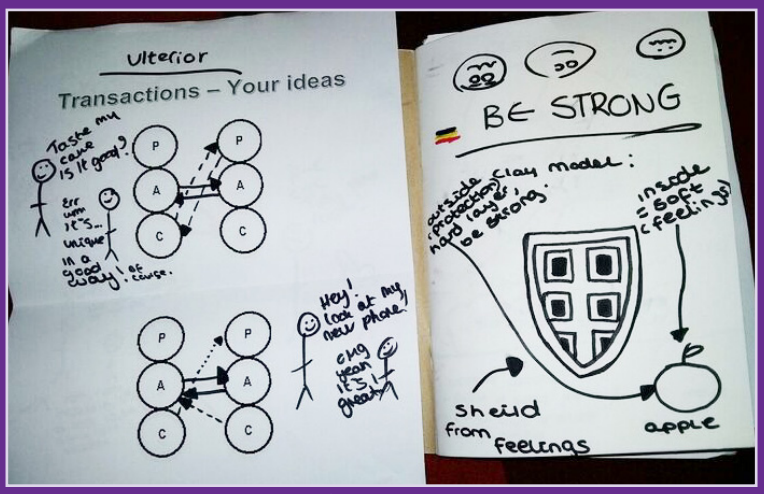
Marco Papa

Karen Pratt

Societa Italiana di Metodologie Psicoterapeutiche ed Analisi Trasazionale(SIMPAT)

Wataru Suematsu

Mark Widdowson



Drawing showing transactions



Clay models representing drivers



Masks showing mad (authentic feeling) covered up by sad (racket feeling)

Upcoming TAJ Theme Issue

TA and Existential Perspectives: Religion, Faith, Spirituality, and Beyond

by Anne de Graaf, Guest Editor, and Sylvie Monin, TAJ Coeditor



Anne de Graaf (at left) and Sylvie Monin

In her speech on receiving the Eric Berne Memorial Award in 1978, Fanita English (1979) addressed a room filled with transactional analysis practitioners from a range of fields, including many ministers. It is no secret that transactional analysis inspired many religious people in its early years, among whom were a good number of clergy. I (Anne) was one of them. TA helped me to better understand the helpful and not so helpful aspects of my (then) religious beliefs.

In the 1970s, transactional analysis professionals such as Thomas Harris (1969), Muriel James (1973; James & Savary, 1974), and Vann Joines (1975) further explored the relationship between TA and Christianity (church) in their writings. Now, today, in our current fast-moving world—a world in which religion and secularism are at the heart of heated debates and a growing tide of religious and cultural discrimination and ostracism—we believe it is time to again explore what transactional analysis can offer and how it can contribute to the exploration of existential questions and the quest for sense and meaning in our lives. For example, how are religion, faith, and spirituality intertwined in our scripts? How do we find meaning in a world that seems to have gone astray? How do we find our bearings in the turmoil of our fast-paced world? How do we make sense of the world's increasing dualities: rich and poor, starvation and abundance, peace and war, love and hate, integration and discrimination, humanity and technology, life and death?

> *"In our current fast-moving world—a world in which religion and secularism are at the heart of heated debates and a growing tide of religious and cultural discrimination and ostracism—we believe it is time to again explore what transactional analysis can offer and how it can contribute to the exploration of existential questions and the quest for sense and meaning in our lives."*

The word *religion*, from the Latin *re-ligare*, means to reconnect! In the face of today's increasing social diversity and migration flow, in a world in which globalization, virtual communication, and robotization are having huge impacts, how do we see ourselves in relation to others and the environment? How do we organize and develop an internal sense of self and self-agency? At a time in which most people seem to see themselves and others as "stand alones," the world appears badly in need of re-ligare, re-connection, perhaps even religion. Not that "old time religion" but a new perspective on how to reconnect. How can we, as transactional analysis practitioners, contribute to such an

continued on page 5

The Humpty Dumpty Life Script

by Ken Woods



A psychoanalyst, on hearing a report about the instability of the environment in my early family life, said, "How did you deal with that?" I said, "I just puffed myself up and kept on going." It was decades later when I identified this as the Humpty Dumpty script.

> Humpty Dumpty sat on a wall,
> Humpty Dumpty had a great fall,
> and all the King's horses, and
> all the King's men, couldn't put
> Humpty together again.

Humpty Dumpty is born into a well of instability. If he stays there he will drown, so Humpty Dumpty starts moving on. I began hopping freight trains at an early age, but seeing no future in continuing life as a fruit tramp, I came back home to a new stepfather. In the next 7 months I attended four different high schools in three different states. I abandoned high school and moved on. Moving on is the Humpty Dumpty life script. For the next 20+ years, at the first hint of instability, decent jobs and promising relationships were abandoned as I moved on.

Then I met a woman who knew me better than I knew myself. And so, for the first time in my life, I stopped moving on, married, went to school, and became a therapist.

An arrest, even for such a minor offense as vagrancy, will acquaint Humpty Dumpty with the stabil-

continued on page 6

Existential Perspectives

from page 4

evolution?

We are, therefore, excited to be planning a special theme issue of the *Transactional Analysis Journal* on the topic of "Transactional Analysis and Existential Perspectives: Religion, Faith, Spirituality, and Beyond." We are hoping for contributions from professionals in all TA fields and are interested in authors' views from various cultural, religious, and philosophical perspectives. We warmly invite you to share your reflections and experiences about these important issues.

Please consult and carefully follow the submission requirements here . Then email your materials to *TAJ* Managing Editor Robin Fryer at robinfryer@aol.com . The deadline for submissions is 1 May 2018.

We look forward to hearing from you.

References

English, F. (1979). Talk by Fanita English on receiving the Eric Berne memorial scientific award for the concept of rackets as substitute feelings. *Transactional Analysis Journal*, 9, 90-97.

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Joines, V.S. (1975). *An interpretation of Christianity from a TA perspective.* Chapel Hill, NC: Southeast Institute.

You can reach Anne de Graaf, TSTA (O), at anne@ta-academie.nl and Sylvie Monin, PTSTA (C), at sylvie.monin@bluewin.ch .

> *"An arrest, even for such a minor offense as vagrancy, will acquaint Humpty Dumpty with the stability and predictability that lockup provides. I suspect that, like in the children's rhyme, many Humpty Dumpty individuals cannot be put back together again."*

ity and predictability that lockup provides. I suspect that, like in the children's rhyme, many Humpty Dumpty individuals cannot be put back together again.

While providing mental status exams and reports for those reentering the adult penal system, I was impressed with how relaxed so many of them were. Many were being returned to prison for such mickey mouse violations as failure to report to their parol officer or disappearing from the halfway house for a day. Some have managed to stay locked up for 20 or 30 years for crimes of little consequence, all the while protesting, "How do I get out of here?"

During the time when I worked in juvenile detention, I came to know a detainee whom I will refer to as "Bill." He was an intelligent, gentle, and athletically gifted young man and close to his two younger sisters, who came to see him every weekend. He also had a penchant for accepting full responsibility and exonerating his fellow cohorts when they were arrested. Years later, working in adult corrections, I recognized Bill when he came in on the chain. During his mental status exam, I asked Bill about his two sisters. He said, "My sisters are doing fine and are happily married." He indicated they had escaped the instability of their family life into the relative stability of a committed relationship. Then Bill said, "On my next conviction, I'm going to get some serious time."

Some of the Humpty Dumptys I processed into prison were highly intelligent men whose favorite pastime was playing "How do I get out of here?" "Wally," I think, was the best I ever met at getting out of prison. He was also adept at quickly getting returned to prison. On one of those occasions, from prison, he wrote a letter to the editor in which he commented on "Lo these many years I have been in prison."

That published letter so impressed a reader that she used all her political clout, moved mountains, got him out of prison, and moved him into an apartment in her basement. Then Wally took her 6-year-old grandson on a check-cashing spree. While Wally was cashing the checks, he would have the boy running up and down the aisles as Wally, playing the part of the distraught father, would be saying, "Son, will you please stop running and be quiet!" The boy reported to his grandmother what they were doing, she called Wally's parole officer, and Wally was on his way back to prison. On his return he protested, "I didn't think the kid would rat me out!"

The only Humpty Dumpty I ever knew who admitted he wanted to go back to prison was "Maxie." Four days after his last release, he walked out of his hotel with a big 45 automatic gun in his hand, crossed the street dodging traffic, and went into the bank. Cops with shotguns were stationed behind cars when Maxie came out of the bank. In court, the judge said, "I don't see where this man has legal representation." "Judge," Maxie said, "I don't need an attorney. Give me the max and send me home."

Maxie has a genius for getting drugs and other contraband into prison. Plus, he's a great jailhouse lawyer—he keeps things stirred up. He's a big man in the joint, and sometimes dangerous, but once he hits the bricks, he is as vulnerable as a fish out of water. Prisons, state and federal, are quick to cooperate with Maxie's game of "How Do I Get Out of Here?" They would like to see the last of him, but he keeps fighting his way back in.

Berne (1964/1967) wrote in *Games People Play* that "there seem to be two distinctive types of habitual criminals: those who are in crime primarily for profit, and those who are in it primarily for the game—with a large group within who can handle it either way" (p. 133). I would add that within the group who are in it for the game, there also resides the Humpty Dumpty script. Prison is the only stable environment Humpty Dumpty has ever known.

If I could draw, I would create a cartoon of Humpty sitting on a prison wall and staring at the moat below where sharks are waiting. Commitment to something larger than the self, possibly a religion or Alcoholics Anonymous, is the only thing that will keep Humpty Dumpty from moving on. Unfortunately, more often than not, if Humpty Dumpty is imprisoned, he will commit to the convict code.

Caveat: Exercise caution—some of these guys are dangerous, and confronting them with the Humpty Dumpty script may be ill advised.

Ken Woods can be reached at 16100 N. Oracle Rd., Tucson, Arizona 85739, USA.

Reference

Berne, E. (1967). *Games people play: The psychology of human relationships.* New York, NY: Grove Press. (Original work published 1964)

Using Transactional Analysis to Empower Women and Girls in India

by Poonam Prakash and Pawan Sud

When Pearl Drego was invited to present a workshop in Chandigarh but could not go, she asked us, both members of the Transactional Analytic Centre for Education Research and Training (TACET) for over 20+ years, to go in her stead. Thus, on 15 April 2016, we conducted a workshop on "Promotion of Life" at Carmel Convent School in Chandigarh, India. Most of the program, which was organized by Sister Arpan of the Bethany Sisters from Karnal Deanery, was presented in Hindi. The Rev. Ignatius Mascarenhas, Bishop of Simla Chandigarh Diocese, was the chief guest for the workshop. In his opening speech, he talked about the abuse of girls in Bihar and Haryana and how the women in different deaneries are working for women's rights and empowerment.

The 137 women participants came from five deaneries: Chandigarh, Bhatinda, Patiala, Karnal, and Shimla. Some of them had traveled for 6 or 7 hours to attend the workshop, and many shared stories of their journey. For example, one participant said that she had to persuade her husband to attend the workshop because he was not willing to let her go alone.

The program began with a prayer by women from Bhatinda Deanery followed by a prayer dance by young girls from the school itself. The principal of the school welcomed the chief guest, us as TACET trainers, and participants who had come from all over the states of Punjab and Himachal.



Pawan Sud (left) and Poonam Prakash at the Chandigarh workshop

The workshop was organized in a creative way. Each deanery group presented a small skit on the themes of the session: the girl child, female foeticide (abortion of a female fetus outside of legal methods), care of the elderly, substance abuse, and forgiveness. The first role play from Shimla Deanery showed how family members wanted to terminate a female fetus and how the doctor empowered the mother to take a stand to protect herself and her child. Bhatinda Deanery presented a short play showing how a family was destroyed by alcoholism and how the alcoholic was cured of the habit under the protection of God. The third role play was about how families disown responsibilities for their sick parents.

After each skit, we analyzed the elements of the skit and later initiated discussions on the topics using transactional analysis concepts such as ego states, injunctions, and permissions. For example, after the



Participants listening with great interest to presentation of TA concepts relating to empowering girls and women

financially and socially equal and together, caring and respecting each other's needs and boundaries to make a happy family. Poonam also talked about the household work done by her husband and son at home.

After the second session, Poonam introduced the concepts of injunctions and permissions, and various participants shared their experiences. One told about how she was taking care of five daughters with joy and pride. There were many such beautiful stories of moments in the everyday lives of these empowered women. Such stories shared by participants helped the group members to connect with each other and receive acknowledgment as well as learn through our interventions. We heard examples of fighting against gender discrimination, spending time taking care of the elderly, teaching boys to participate in the household work, and so on.

Through the discussion and interaction with us as the trainers, participants were able to receive affirmation for their positive behaviors and challenges to change. Many of them were able to appreciate the use of permissions and affirming messages.

This inspiring sharing and learning took place in a beautiful environment, with mango trees dangling their fruit just outside the church and colorful flowers and green bushes providing a serene and nurturing atmosphere for the workshop.

> *"After each skit, we analyzed the elements of the skit and later initiated discussions on the topics using transactional analysis concepts such as ego states, injunctions, and permissions. For example, after the first skit, Pawan talked about the girl child, how she is treated in society, and what is possible through a transactional analysis understanding of Parent, Adult, and Child parts of personality."*

first skit, Pawan talked about the girl child, how she is treated in society, and what is possible through a transactional analysis understanding of Parent, Adult, and Child parts of personality. He also shared the program of his TA work with orphan girls at a convent in Mahavir Enclave and the changes the girls were able to make in their lives. He talked about his home and how he lived in a joint family in which each member lives independently and interdependently. The women keep their own bank accounts, and they feel

Alert Regarding Missed *TAJ*s

If you are missing an issue of the *TAJ*, please be aware that SAGE Publications will honor requests for back copies only for 6 months after the date of that journal. If you do not receive your copy, please check to make sure your address is correct in the ITAA database. If it is and your membership is current, you can contact Janet Chin at janet@itaaworld.org within 6 months and she will request that another copy be sent to you. After 6 months, you can still obtain a copy by purchasing it from SAGE by contacting Shelly Monroe at shelly.monroe@sagepub.com or, if you are in India, you can order through the India office at journalsubs@sagepub.in .

Poonam Prakash is Associate Professor in the Department of Physical Planning in the School of Planning and Architecture in New Delhi. She also worked on the project entitled "Planning Issues and Development Strategies for Informal Settlements" sponsored by the Delhi Development Authority and as a consultant to the Socio-Economic Research Foundation, New Delhi, on a project titled "Urbanisation in Shillong." Poonam is a trained counselor of the TA Society of India (TASI) and TACET Academy. She can be reached at pksud29@gmail.com .

Pawan Sud is retired as Deputy Secretary from the UPSC Central Government of India. He has been the innovator of several social projects, especially teaching TA to orphaned children to provide them with self-esteem and exam skills. He is a trained counselor of the TA Society of India (TASI) and of TACET Academy. Pawan can be reached at pksud29@gmail.com .



Women at Isla Mujeres gathering (from left to right): Inger Acking, Reiko True, Roberta Fischer, Brenda Bary, Babara Hibner, Melanie McGhee, Gloria Noriega, and Susanna Ifland

25th Anniversary of Women's Group in Isla Mujeres, Mexico: Brenda Bary writes, "From January 27 to February 4, 2017, eight women attended the 25th gathering of women therapists in Isla Mujeres, Mexico. The group was founded by Mary Goulding from the TA community, Irma Lee Shephard and Joen Fagan from the gestalt community, and Viviane Guze from the American Academy of Psychotherapists. Each of them invited women psychotherapists they knew and admired for their life commitment and work to come to learn, grow, and play together for a week each year. Over the years, a learning, teaching, loving sisterhood deepened and grew. Some have since died (including Mary, Irma, and Joen), some became unable to travel and had to drop out, and then more were invited. For years, the number attending was in the 20–23 range; more recently the number has been more like 12-15. This year (after a few last-minute withdrawals for health reasons and family deaths) there were only eight in attendance. Still, the spirit of closeness, caring, and excellence remains, and our plans are to continue our tradition as long as viable. Our thanks to our founders and our continuing sisters.

Taipei Mock Exam for Beijing Candidate: On 28 February 2017, a historic Certified Transactional Analyst (CTA) mock exam took place in Taipei, Taiwan. Thomas Ohlsson, Teaching and Supervising Transactional Analyst (P) from Sweden, chaired the exam for his Beijing candidate Xu Lili, the first exam-ready CTA candidate from Mainland China. Thomas examined together with three Taiwan CTAs: Chiu Hui-Hui, Huang Pei-Ying, and Cheng Ya-Ying (PTSTA). All the Taiwan mock examiners once had Thomas as their CTA supervisor, passing their CTA exams in San Francisco in 2007 (Hui-Hui), Paris in 2000 (Pei-Ying), and Sydney in 2001 (Ya-Ying), respectively. Thomas taught regularly in Taiwan between 1987 and 2008 and in Mainland China from 2004 until now. This happy occasion was the first time in 9 years that he returned to Taiwan, and it was also the first time of cooperation between the Taiwan TA Association (TTAA) and the Mainland China TA Association (CTAA). It was indeed a joyous event!



Taipei mock exam participants (from left): Chiu Hui-Hui, Huang Pei-Ying, Thomas Ohlsson, Xu Lili (candidate), and Cheng Ya-Ying



Demonstration redecision therapy group in Ukraine with Tony White. He is seated in the middle wearing a traditional Ukrainian shirt with Natalia Isaieva to his left.

Tony White traveled to Singapore, Croatia, Slovenia, and Ukraine in November 2016. He did a series of workshops on redecision therapy, suicide, teenagers, and supervision groups. At the time, he also met with Jessica Leong, who is president of the Singapore TA Association, and Natalia Isaieva, who is the president of the Ukraine TA Association, as a way of building contacts and goodwill in the wider transactional analysis community.

Transactional Analysis in Korea: The TACA Conference was held from 22-23 October 2016 at Joonang University in Seoul, Korea. Rosemary Napper gave the keynote speech and a workshop on "How Is Transactional Analysis Role Theory Central to TA Counseling?"



Participants from the 23 October 2016 TACA Conference workshop with Rosemary Napper (seated, fourth from left)



The Instituto Mexicano de Análisis Transaccional (IMAT) celebrated the "Jornadas Anuales de Análisis Transaccional" on 3 December 2016. At this end-of-the-year symposium, several trainees received their diploma after finishing the fundamentals course. In the photo (from left): Alejandro Quintero, Ana Laura Sosa, Jorge Pérez Tagle, Ilse Gómez, Gloria Noriega, José Manuel Padua, and Alejandro Rivera.

Make Sure Your Consent Form Includes Your Current Email Address

It is important to us to be able to communicate with you as an ITAA member in the most efficient, prompt, and cost-effective manner, which these days usually means by email. However, to do this legally and reliably, we need to have on file a signed "Consent to Use of Electronic Transmissions" form listing your current email address of record.

According to California law, we need to have a current signed form on file in order to send you communications such as the monthly *Script* teaser, ballot information, communications from the board, conference notices, and so forth.

Therefore, if you change your email address, please make sure that you send an updated consent form to the ITAA c/o Ken Fogleman (ken@itaa-net.org). The form is easily available online here .

Just print it out, fill in your email and/or fax number, sign, and date. You can then scan and email it to Ken as an attachment, fax it to 925-600-8112, or send by post to ITAA, 5932 Corte Cerritos, Pleasanton, CA 94566-5880, USA.

If you have not changed your email address since you sent in your original consent form, you do not need to send in an update.

And if you have not yet sent in a consent form, please do so as soon as possible (visit here). It only takes a minute and will ensure that you receive communications from the ITAA without problems.

If you have any questions, please contact Ken Fogleman at ken@itaa-net.org .



Panorama of Berlin showing the Reichstag cuppola in the center distance

Berlin Conference Notes

Workshops Announced: The exciting list of dozens of presentations scheduled for the Berlin Conference is now available online. There are workshops from all continents (except Antarctica), many countries, in many different languages (often with translation), and from all fields. To see the tentative list, visit https://tawc2017.berlin/en/program/workshops/

Conference Registration is Open! Go to http://www.tawc2017.berlin to register. At the same time, you will be able to sign up for special events, such as the festive evening, the boat trip, and various tours.

Website Constantly Updated: Those planning to attend the 2017 World TA Conference in Berlin 27-29 July should visit the conference website often because it is frequently updated with new information. Visit http://www.tawc2017.berlin .



Membership Committee Seeks New Members

Dear ITAA Members:

We are growing as a community, and with this growth it is even more important to strengthen the relationship between us as members and our association. The membership committee is an important part of that process because our focus is on building this relationship and our international community. The members of the committee are a bunch of energetic and cool people from around the world, including from South Africa, India, Italy, Japan, and the United States (with five different time zones). Within this rich cross-cultural context, we work

together to come up with strategies to engage with members, build our membership base, find ways to keep members involved, and so on. We are looking for new people to join us in our efforts, so if you are interested and can spare a few hours a month, we would love to hear from you. We are especially interested in members who are technologically inclined (social media, email, video conferencing, etc.) and interested in building the community using those tools. But whatever your skills or interests, we would welcome your involvement. Please write me! I promise to make sure it will never be boring for you!

Deepak Dhananjaya, Chair of the ITAA Membership Committee, can be reached at deepak.dhananjaya@gmail.com .

Donated Supervision Project Offers Low-Cost Training Opportunity

The donated supervision project was created to provide an exchange of professional expertise between ITAA members, thereby tapping into the professional wisdom within the ITAA as well as creating a new income stream for the association.

We are a community of learners at differing levels of expertise, and it is important that we keep talking with each other. This project opens up a new way for that to happen and for our organization to become an active learning community. ITAA members who are qualified at the level of PTSTA and TSTA have agreed to donate some of their time to the ITAA as supervisors so that trainee members can access supervision from them at a discounted rate. The fees are subject to Talent rates and so are affordable in all parts of the world. The consultations will be entirely private and subject to the ITAA Code of Ethical Conduct.

Benefits of the program include:

- Trainees may access trainers across the world and obtain supervision at possibly a lower rate than if they paid the trainer directly.
- Trainers may work with trainees across international regions, thus enriching their own learning and supervision experience.
- The ITAA will generate revenue through this learning exchange.

Former ITAA President Suriya-prakash writes, "The ITAA is unique in being the single truly international TA association in the world. We in the ITAA have been learning and adapting to changing times. One such change is adapting to technology and harnessing its advantages for our growth. The supervision project is one such initiative and will mutually benefit members and the organization. Physical distance and financial affordability need not be constraints that deprive trainees and trainers of receiving supervision from different supervisors. I encourage all of our members to avail themselves of this opportunity to benefit themselves while also supporting the ITAA."

To register for this outstanding program, visit https://goo.gl/cVp8Fy .

Book Reviews and Reviewers Wanted

The *TAJ* is looking for 1000-word book reviews that offer a solid critique rather than primarily an endorsement and preferably of books published in the past 3 years. For details, please contact *TAJ* Book Review Editor Ed Novak at edtnovak@gmail.com .

EXAM CALENDAR

Exam Date	Exam	Cert. Body	Location	Application Deadline
16-17 Jun 2017	CTA	COC	United Kingdom	*
25-26 Jul 2017	CTA	COC	Berlin, Germany	*
9-10 Nov 2017	CTA	COC	Koln-Rösrath, Germany	*
16-17 Nov 2017	CTA	COC	Switzerland (Fr. speaking)	*
23-24 Nov 2017	CTA	COC	Milan, Italy	*
3-4 May 2018	CTA	COC	Padua, Italy	*
16-17 Jun 2017	TSTA	COC	United Kingdom	*
25-26 Jul 2017	TSTA	COC	Berlin, Germany	*
9-10 Nov 2017	TSTA	COC	Koln-Rösrath, Germany	*
16-17 Nov 2017	TSTA	COC	Switzerland (Fr. speaking)	*
31 Jul-2 Aug 2017	TEW	COC	Berlin, Germany	*
2-4 Dec 2017	TEW	COC	Lisbon, Spain	*
8-9 Jan 2018	TEW	IBOC	Bangalore, India	8 Sep 2017
24-26 Mar 2018	TEW	COC	Amsterdam, Netherlands	*
1-3 Dec 2018	TEW	COC	Zagreb, Croatia	*

*For CTA and TEW deadlines see the EATA Handbook or contact the EATA Supervising Examiner.

For more information about IBOC exams, see www.itaaworld.org .
For further information on COC exams, see www.eatanews.org/examinations/ .