INTERNATIONAL TRANSACTIONAL ANALYSIS ASSOCIATION VOLUME XXI NUMBER 6 AUGUST 1991

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Board Approves Key Strategy for the ITAA

At its meeting in Mississauga, Ontario, Canada, last April, the ITAA Board of Trustees approved a key Strategy Statement for the Association. This Statement is the culmination of the six-year long-range planning process which began in San Antonio in 1985. It is designed to accompany the revised ITAA Statement of Purpose and to implement the new organizational structure. The text of the Statement is as follows:

Key Strategy for the ITAA

Reach out to demonstrate the quality, applicability, and versatility of transactional analysis.

Process Themes:

1. Lead and support the international TA community in initiatives to bring TA to a wider audience.
2. Emphasize quality in all aspects of TA delivery.
3. Increase access to TA by providing information in ways that meet the needs of various audiences.
4. Continue to demonstrate how TA is compatible with related professional approaches.
5. Increase the focus on personal applications of TA.
6. Maintain the emphasis on high standards of professional competence for those applying TA to help others.
7. Raise additional funds to support this strategy.

This strategy statement was developed in the spring of 1990 by Lucy Freedman, Julie Hay, Ellyn Bader, and Sheryn Scott after a year of research and interviews with volunteer working groups. After modification in consultation with the ITAA Executive Committee, the strategy statement was used at the first Leadership Planning Meeting in Brussels in July of 1990. In April 1991 it was officially approved by the Board.

The key strategy was designed to bring more focus to the Association's activities and programs as well as to provide a means by which to measure results.

The ITAA now will work toward implementing this key strategy, which is designed to bring more focus to the Association's activities and programs than there has been in the past as well as to provide a means by which to measure results. The Strategy Statement can be applied to every country and member association, and President Julie Hay has urged all members to use it, refer to it, and weave it into everything they do.

President-Elect Robin Maslen notes that the Key Strategy as written is only the first part of a more comprehensive business plan for the organization. Eventually, in our long-range planning process, ITAA managers must expand the Strategy Statement into a set of concrete goals and a specific action plan. Leaders and committee chairs need to discuss who does what, when, why, and how. Each officer needs to develop the general strategy into an action plan for their area of responsibility, informing the committees and teams under their jurisdiction about the strategy and asking those "who, what, when, why, and how" questions.

The Board asks all ITAA members to consider a strategy implementation plan and to give input about the Strategy Statement and its implementation to your elected representatives for further consideration by the Board. □

HOW DID I END UP HERE WHEN I WAS HEADED SOMEWHERE ELSE?

Going Forward

by Val Andrijich

"How can I go forward when I don't know which way I am facing? How can I go forward when I don't know which way to turn? How can I go forward into something I'm not sure of?"

These words by John Lennon, from his song, "How?" portray a state of inner turmoil. My own dilemma, since I combined TA with teaching, is epitomized by those famous lines.

How do I keep moving forward when my superintendent tells me that my teaching style is "idiosyncratic" in my school, and "what you're doing is risky." I hear his scare, though he will not elaborate. Which way do I turn when he tells me, "I think what you're doing is needed by the children of the nineties, the children who will be needing to cope in a world of change." I tell him I work within a system of double-binds. He doesn't want to know.

I'm lonely. I need to hear from others working in the area of emotional literacy with primary school children (ages 10-12). I want to share my quandry when I wonder if the freedom with which my students write and talk will again be stifled the next year. Will they be permitted to confront discounts in the classroom? I think not. Now they are so aware of why they feel the way they do when they do, how will they cope when they again sit for six hours a day, constrained? What will they do instead of being free to take out their journals and write about what is happening inside their heads, or with their feelings—at the time it is happening?

"How can I have a feeling when I don't know if it's a feeling? How can I feel something if I don't know how to feel? How can I have feelings when feelings have always been denied?" Having taught my children to recognize and understand their feelings, and those of others, will they know which way to turn when their feelings are denied?

As I write this my eyes settle on a poster in my study that says, "It makes all the difference whether one sees darkness through the light, or brightness through the shadows." So there I have my answer . . . and I still want to share my sunshine and my shadows with my TA colleagues around the world.

What happens between input and outcome is where the potential impact on the quality of education lies. To focus exclusively on outcomes is narrow and distorting.

Perth, capital city of Western Australia, separated from the east coast by thousands of kilometres of sandy desert, and isolated from the rest of the world, is now my home. For the past decade I lived three hundred kilometres south, amid the rolling green hills and scattered orchards of Bridgetown. With a population of around 3,500, this nurturing environment was a safe place for me. I envisaged my old age there, and maybe that's why I began to feel discontent. Not because I couldn't see a future, but because it looked so bland.

I questioned myself as to how I could stay in the education system for another 25 years, on top of the existing 15 years. The rewards were there for me, in the form of positive conditional strokes from principals and superintendents. I received many of these tokens, and yet it wasn't enough. I really didn't like children. I was scared of them! As long as I taught by the syllabus, and could make my students produce 30 neat copies of what I'd taught them, I was working within the script handed down by the Ministry of Education—a prescription from "those who knew better!"

In the mid-eighties, local residents Gerry and Gloria Cartmel were writing their paper on the emotional aspects of psychosomatic diseases (*TAJ*, 1988). At the same time I'd "discovered" there was also an affective domain in learning, and so we began working together with my students. From then on my world could no longer be the same.

My principal at that time gave me Permission to apply my increasing knowledge of TA to the curriculum. I



Val Andrijich

blended a Carl Rogers approach with Thomas Gordon's Teacher Effectiveness, then melded in ideas from Jean Illsley Clarke, following her workshops in Perth in mid-1988. It was following this communication with Jean that I began to realize I had created a vacuum for myself in Bridgetown. I felt smothered, and the more I learned about TA the more I felt torn apart inside. I didn't know which way to run because no longer could I go back to what I was, or what I knew was "safe."

Gradually I realized my ideas were too early for Bridgetown, and so with great despondence I left my idyllic life style, moving to Perth with expectations that I would find a nucleus, or at least a scattering, of people with whom I could communicate and exchange ideas. In the education scene I have not found this. My sense of security comes

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EDITOR'S COLUMN



by Gerald Cartmel

The First Words You Need to Know

Hullo. This column started off like emergent therapy. To begin with, I didn't know where I was going. However, after meandering around for a bit (the Meander is a river in Turkey, or ancient Phrygia, which curls back and forth, covering much distance getting nowhere, before adding to the Mediterranean Sea), I realized what I want is to ask if you have been to an international TA conference. If not, can you plan one into your life at least once in the next five years? There is a veritable smorgasbord of venues like Stamford, Auckland, and Stockholm from which to choose.

An international TA conference is a place to meander. Inevitably, each one of us gets something different from the experience, maybe including a greater appreciation of home. A conference is a place to find out that the Gods breathe, worry, and talk and argue in a fashion remarkably similar to ordinary mortals like you and me. It is different from home, but maybe that is why you go in the first place. Very early on the Support Groups ensure your right to belong and to meet strangers, if you have the need to meet strangers. This can be important, as people confident in their own home environments find that in strange places they are not as competent as they might have thought.

International TA conferences are about theory. But more than that, they are about stimulation, new energy, new perspectives, and new friends. From my isolated niche on the edge of the Pacific Basin, I observe a world going through a period of massive deconstruction (destruction) as nationalism breaks up empires in a way that has been compared to the collapse of the Great Pax of the Roman Empire. Established military, social, civil, and cultural systems are under challenge from within and without. My understanding is that the use of power to overthrow power is a type of physical tautology, as it is not possible to permanently discipline with a power structure to which the majority is not consentient.

Mitra, of Vedic India, was the all-seeing, the guardian of oaths, protector of righteousness in this world and the next and, above all else, archfoe of the powers of evil and darkness and hence the god of battles. He sounds like the archetypal Rescuer who, rushing around in a third-degree Game, left a trail of dead behind him. He finished up as the god of the Roman legionaires and there may be a lesson there. For myself, I prefer the basic ideology of TA to that of Mitra.

TA organizations around the world are also going through a period of deconstruction and nationalism as regional associations seek autonomy. If organizations split, will transactional analysis lose its growing global acceptance as a practical model for inter- and intrapersonal relationships? If theory is extended beyond the confines of ego states, scripts, games, and rackets, will it still warrant the title of transactional analysis? Will someone develop my themes so the readers of *The Script* will know what I am talking about?

And finally, years ago I read on the back of the Sri Lanka Youth Hostels Association membership book the ten rules for travelers. With apologies to Eric Berne and whoever helped with his book, the rules included the first words you need in a foreign country. They are, in order of precedence, "Hullo," "Please," and "Thank you."

So, *hullo, please* go to a TA conference and help create an "I'm OK, You're OK" world. *Thank you.* □

PRESIDENT'S COLUMN



by Julie Hay

Of Boundaries and Fallibilities

There was no column from me in the last issue. I ran out of things to write about. I still have no new ITAA business to tell you—especially as the summary of the Board Meeting appears in this issue and brings you up-to-date on the full range of events lately in the ITAA. Your volunteer officers, committee chairs, and project managers continue to do an excellent job of taking care of our Association.

What I am going to write about this time, however, is about being President of the ITAA. Elsewhere in this issue you will find a poem, written by my best friend. In case our British sense of humor fails to travel, please be reassured that it is intended as a joke!

I emphasize that because the poem caused some consternation to our editorial team when it was first submitted. Thinking about their comments led me into reviewing the nature of being ITAA President.

One of the concerns they had was the poem makes me appear to be a workaholic who is unable to maintain clear boundaries between ITAA work and my personal life. This intrigued me for two reasons—first because I doubt anyone would volunteer to be ITAA President unless he or she were a workaholic, and second, because I have always preferred mixing business and pleasure.

This led me on to musing about the negative connotations that are often attached to the term "workaholic." I have always found work to be enjoyable. I recognize that I am extremely lucky to be able to do the kind of work that provides me with strokes from others, with intellectual stimulation, and with opportunities for personal growth and development. I know that many people are not so fortunate, and must labor long and hard at jobs that dull their senses and destroy their health. However, when my work offers so many advantages, being a workaholic contains a strong element of Adult here-and-now choice.

The question of boundaries also raises interesting questions for me. History tells us that people used to work where they lived. Going to work each day is a relatively new phenomenon, and one that still does not apply in many parts of the world. Mixing together work, family, friends, hobbies, and relaxation means I can choose from several options at any time. Thus, I can respond to the fact that my body clock is set for mid-Atlantic time, even though I don't live in the middle of the Atlantic. I can call the ITAA office late at night, when I generally feel awake and creative. Years ago, I got my management qualifications and master's degree by studying then, after the children had gone to bed. To balance this, I'm able to spend time in the sunshine earlier in the day when I want to. It seems to me that I'm better off not having boundaries that would restrict my freedom to be spontaneous.

I also sensed in the Editorial team's reaction a natural concern that the ITAA president might appear in a negative light to our readers. There is a risk that we take ourselves too seriously. The ITAA president is not perfect. The ITAA president should model TA principles, including that a person is OK even though their behavior may not always be OK. I am still OK even if I am a workaholic, and even if I do fail to set clear boundaries. If we believe that, we should not be afraid to admit our shortcomings in *The Script*. I still recall vividly the permission I acquired, as a rather anxious trainee, when I first heard a TSTA talk openly about a psychological game he had just played with a group member. If a TSTA can be less than perfect, I thought, I need no longer try to hide my own inadequacies. Instead, I can ask for help with them.

So, this has been a somewhat serious column prompted by a very unserious poem. I hope it gives you something to think about. I also hope that you enjoy reading the poem. And watch out for the next issue—my secretary says she, too, plans to write a poem, about how her job has changed during my term of office. Perhaps she will say that I let my personal life intrude into my work! □

It seems to me that I'm better off not having boundaries that would restrict my freedom to be spontaneous.

The following poem was sent in by Peter, an intimate friend of President Julie Hay.

On the Joys of Being a Presidential Playmate

The atmosphere is intimate
For our Friday night alone
Late movies starting on TV—
There goes the bloody phone.

I mutter leave it, let it ring,
But I'm talking to the wall
She says, "It's Susan from the States"
And that explains it all.

For a Hurry Up she takes her time
So I watch the film alone
At last she's through, it's time for bed
And another evening's blown.

In bed I snuggle hopefully
Will the President relax?
But it's coitus interruptus
As she leaps to read a fax.

By the time she's sent an answer
I'm ready for some sleep
But she's awake and wants to chat
While I just mutter . . . (bleep)

In the morning bright and early
There goes the phone once more
This ITAA business
Can get to be a bore.

This time it is the Treasurer
Whose call will overrun
High finance with our breakfast
Not my idea of fun.

I'm a Presidential Playmate
Looking foward to the day
When her presidency's over
Goodbye ITAA
Then we'll have some time to play
I love rolling in the hay.

P.S. from the President: That's what he thinks! I'll still have two more years to serve as Past-President! □

MAY 1991 NEW MEMBERS

New Member	*Sponsor*
Buchalter, Lenore S.	-
Glowacki, Patricia	-
Gordon, Ann Marie	Abe Wagner
Jelcic, Ivica	-
Lazar, Nancy P.	-
Lim, Chee Hoo	-
Mayville, Rebecca	-
Moss, James P.	David Steere
Stachlin, Diane	-
Wright, Janelle	-

□

Information Sources for Training and Certification: *The ITAA Training and Certification Manual* is available for $25 from the Credentials Department, c/o the ITAA office. The cost includes shipping and handling. For a copy of the *EATA Training and Examination Handbook* send L15 (in UK funds only) to EATA Handbook Orders, Old School House, Kingston-on-Soar, Nottingham NG11 ODE, England. Checks must be drawn on a UK bank and made payable to EATA. Price includes surface mail postage and free updates.

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WHAT ARE OTHER PEOPLE DOING?

Sex Education in the People's Republic of China

by Zhang Cuiran

There is no written record of sex education in the history of ancient China. Although love poems and stories were written, the theoretical knowledge about love-making was passed on only by word of mouth. There were a few secret books, but these could be read only by emperors, kings, and rich landlords.

Parents were afraid that sex education would spoil their children, and teachers who attempted such programs were accused of spreading bourgeois rubbish.

Confucius taught that "eating and sex are instincts." As a result, the young were taught primarily ethics and very little about sex. In early years, whatever knowledge girls received came from the mothers. Only when they were about to marry were they taught the principles and techniques of love-making, namely, to be passive and obedient to their husbands. As a result in feudal China, women were oppressed, fearing to express their feelings about love and to take the initiative in sexual activities. Men might take two or more wives, but only the empress was allowed to marry more than one man. Boys received their first information from playmates and classmates, and only later were educated to behave seriously as gentlemen and to treat the lure of sexual activities as they would the perils of floods and wild beasts.

There are extant moral lessons in which boys and girls were advised to sleep in separate beds as well as in separate rooms from the age of seven on. After the age of ten, boys and girls—even in the same family—were counseled not to lie down together in the same place. Their admonitions may represent the first attempt at sex education in old China.

After 1980, however, when China decided on an open-door policy to the world, many middle schools in Shanghai took the lead in bringing sex education to its students, with the boys and girls being taught in separate classes; many schools in other cities soon followed. In inland China, however, most schools turned a deaf ear to such programs. Parents were afraid that sex information would spoil their children, and teachers who attempted such programs were accused of spreading bourgeois rubbish.

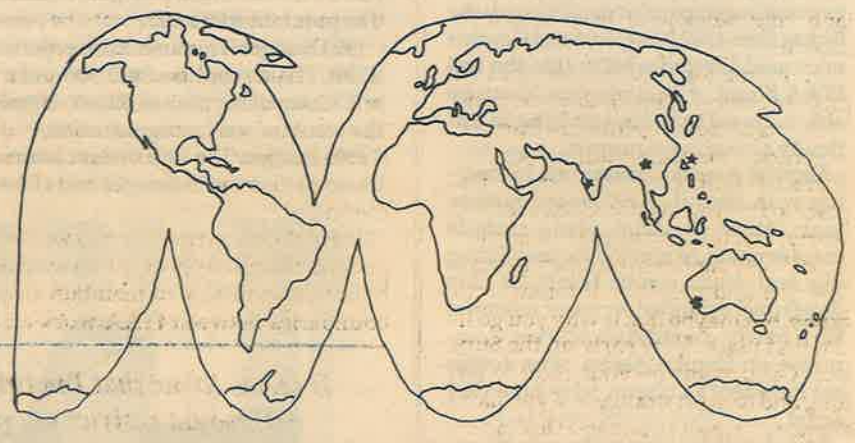
As a psychologist involved in training educators, I believe that sex education should begin when children are two or three years of age. At that age, children begin to inquire about sex organs and about "where they come from." Boys often play with their genitals, and girls frequently penetrate their vaginal openings. When they ask questions, they sould be answered correctly and immediately. Their clothes should not fit too tightly to cause unnecessary stimulation, and when they stimulate themselves parents should advise them to put their hands aside by diverting their attention through songs and dances. I believe that education in aesthetics contributes greatly to good sex education.

Between the ages of ten and twelve, the training should become more serious and include information on such subjects as emissions, menses, and menstruation. Masturbation should be explained fully. By the age of 15, courses in ethics, aesthetics, physiology, and psychology should include information about making friends, the art of love-making, and the issues of marriage. This more formal academic training also should be supplemented by community education in which parents, teachers, and the elders cooperate. This supplementary training is particularly important since not every young person continues on to higher forms of education.

Although I have confined myself to the sex education of the young, I want to close this brief article by advocating the need to bring adequate sex education to middle-aged people, the aged, the disabled, widows, and widowers. There is a need in China today for such a comprehensive social work program.

Zhang Cuiran, teaches at Chengdu University, Sichuan, People's Republic of China

Editor's Note: We understand that Professor Cuiran, who is approaching age 69, would like to come to the United States before he is ineligible because of age. He is looking for an invitation and other forms of assistance. If you can help, please contact him: Prof. Zhang Cuiran, Office of Education and Psychology, Chengdu University, By North Rail Station, Chengdu, Sichuan, China, People's Republic of China. □



Stars on map show the worldwide community of TA as represented by the authors of stories in recent issues of The Script, including Sister Annie Maria of Kerala, India; Jim Chen of Taiwan; Jeff and Maggie White of Perth, Australia; Val Andrijich of Perth, Australia; and Zhang Cuiran of Sichuan, People's Republic of China.

EXECUTIVE DIRECTOR'S COLUMN



by Susan Sevilla

Computers and the TA Practitioner

I was asked over the telephone recently to recommend a good business software program for a psychotherapist just getting into computers. Her purposes would include appointment scheduling, keeping accounts and doing billing, plus wordprocessing of simple forms and handouts. I had to admit that I didn't have a clue. Can any *Script* readers out there recommend to me, for a future *Script* feature, good software for the practicing psychotherapist?

The ITAA office has been computerized with desktop workstations since 1983. We try to keep up, but the technology is moving faster than the speed of the everyday office. Many of you may still be hesitating before taking the leap into the computer world. The longer you wait, the harder it is.

I still remember our first start-up year and the lessons we learned. Here for your use is Susan's start-up guide:

-Purchase your computer wherever you find the best deal, but when you purchase it, spend the extra money to have someone knowledgeable install it at your office or home. Many computer stores try to tell you you can do the installation yourself, but if you are new at computers, and a bit scared of them, trying to read your computer manual and installing the machine correctly will be a frustrating and overwhelming experience. The price is small to have someone else get your system up and running.

- The need for training is often overlooked. Acknowledge that learning your software package will be a slow process. Forgive yourself in advance for not understanding the complex functions as soon as you take off the software shrink wrap. Some people are able to learn by reading the manual and doing the training exercises in the book; some learn better in a classroom situation with a live teacher. Allow time for training; good training cuts your frustration and confusion time to next to nothing.

- If you buy more than one software package, learn them one at a time. It is frustrating to learn several programs, with several different sets of instructions, at the same time.

- Write up "cheat sheets" of the most often used function keys and/or steps, for quick reference. I post yellow stickies on my machine, paste a template over my keyboard, and put quick reference notes of most commonly used functions into plastic covers and store them next to the computer. These are much faster than looking through the original computer manual.

- Institute a back-up process from the first day you use the computer. Do your back-ups without fail! Do an incremental back-up half-way through on long documents, or whenever you modify something so that you never lose too much at once. Some people back up things page-by-page if they are difficult or complex. Store your important back-ups in another location from your originals. Do a full "system" back-up at least weekly, and store it off site. If your office burns down, all you have to do is restore your information on a new machine.

- Check your business property or homeowner's insurance policy to make sure your computer is covered. If it isn't, add a rider. The cost is minor, but the comfort is major.

- Buy high-quality diskettes. Cheap diskettes will cost you more in time and money. Always label your disks. Write the date you format it on each disk, to indicate the day you first put it into use. Then rotate the old disks out of use after a few years, before they go bad on you. Floppies are very thin, so do not write on them with anything but a felt-tip pen.

- Spend the money to install an uninterrupted power supply to your computer. A dedicated line can save you mounds of aggrevation. Power blackouts, fluctuations, and surges are all devastating to your computer system. Only the computer and monitor need to be connected to the dedicated line; the printer can be plugged into the regular outlet.

- Properly position your computer system in the room, in relation to natural light from windows and artificial light. An anti-glare screen on the front of your computer screen will save you eye strain. A comfortable chair, properly fitted to your body, will save your neck and back. Never put your computer at regular desk height, or you will destroy your back. Use a computer table with lots of space for your papers, diskette boxes, manuals, etc. These tips for physical placement will make your computer time much more enjoyable.

- Be aware of magnets! Those paper clips in the magnetized holder are now little magnets themselves, and one of them can wipe out an entire diskette. Keep your diskettes away from radios and telephones, because speakers also make electromagnetic fields.

These recommendations will be old ideas to those of you who are already computerized. But to those who are new in the field, they will be invaluable. Some computer-literate members know these tips but not follow them; when you lose your data for the first time, you will wish you had implemented the steps rather than ignored them. Happy computing! □

Acknowlegement is given to Judith E. Mathews, "Dreadful Mistakes that Everybody Else Makes," Convene Magazine, July/August 1990.

Organizational News

Summary of Board Minutes

The following summarizes the meeting of the ITAA Board of Trustees on April 28, 1991, in Mississauga, Canada.

1992 Designated Conference: The Institute of Transactional Analysis (ITA) in the United Kingdom will host the ITAA Designated Conference in March 1992. They will share profits equally with the ITAA.

1993 Designated Conference: Offers are being solicited from those interested in hosting this conference. The offer from The Institute for Counseling and Transactional Analysis (ICTA) in Cochin, India, was declined with regret because of practical considerations, including those related to distance, expense, a geographic conflict with the November 1992 New Zealand Conference, and the probability that the full ITAA Board of Trustees would not be able to travel to India, resulting in difficulty obtaining a quorum.

Capital Assets Committee: In keeping with the July 1990 Board motion that future financial plans include consideration of options for mobilizing our real estate assets, President Hay developed extended terms of reference for a newly constituted Ad Hoc Committee on Capital Assets. (For details see President's Column, May-June 1991 *Script*.)

Membership Recruitment Campaign in the USA: A task force was appointed to initiate a campaign to recruit members in the USA which will target the eastern region of the country, using the Stamford Conference as a major selling point. The recruitment will be done in conjunction with the United States of America TA Association and the Eastern Region TA Association.

Key Strategy for the ITAA: The Board adopted a key strategy (see page 1 of this *Script*), and the Association will now work toward implementing it.

Membership Statistics: At the end of 1990, the ITAA had 7,335 members and subscribers, including 4347 EATA members, 132 CATA members, and 95 ICTA members. At the end of the first quarter of 1991, the ITAA membership had dropped to 7096 members and subscribers, largely due to declines in individual direct members in the USA (which averaged 16% from 3/31/90 to 3/31/91). It is hoped that the upcoming USA membership campaign will stop this decline.

Directors' and Officers' Liability Insurance Coverage: The Board approved renewal of liability insurance coverage for volunteer officers, Board members, committee chairpersons, and committee members.

Brussels Conference Outcome: A total of 547 people participated in the conference, of which 450 were EATA participants (82%) and 97 were ITAA participants (18%).

ITAA/ERTAA/USATAA Stamford Conference: The Board approved the Stamford Conference co-sponsorship agreement and budget, making it the first ITAA conference to be completely volunteer coordinated.

New Zealand/ITAA Annual Conference: The Board approved the co-sponsorship agreement for this conference, which will be held at the lovely Waipuna Conference Resort, approximately five miles outside of Auckland.

Administration of the Eric Berne Fund and the Scholarship Loan Fund: The Board sustained its prior approval of charging administrative fees to the Eric Berne Fund for the Future and the Scholarship Loan Fund.

Beijing Conference: The Board is considering the offer of a group called International Institute of Health Sciences to organize a TA conference in Beijing, China, pending identification of a suitable project leader.

Eric Berne Fund Pledges Outstanding: President Hay will write personally to those with outstanding Eric Berne Fund for the Future pledges, which at this point total $34,105.

1990 Budget: Treasurer Hine reported a 1990 ITAA surplus of $13,500 and a T & C Council surplus of $2000, largely the result of staff reorganization.

1991 Budget: The 1991 budget is based on no further staff changes and shows an ITAA deficit of $20,000. Included in this budget is $24,000 for building repainting, which has long been planned as a capital expense. The Board approved the budget as presented and also an addition to the deficit of $21,500 from three added expenses: roof repair—$12,000; USA membership drive—$7000; and an increase in the T & C Council fee—$2500. The revised deficit for 1991 is now $41,500.

Increase in T & C Council Fee: The Board approved an increase in the Training and Certification Council fee for services, which has not increased since 1988 although other costs have gone up (notably a large increase in T & C rent in 1991). The T & C Council is also taking steps to improve their budget, including decreasing from one half-time staff person to a quarter-time staff person, effective immediately.

Long-Term Financial Planning: Hine reported on his vision for the ITAA using the "go on as we are" scenarios revised for 1991. In brief, the three-year projection looks as follows: ITAA and T & C Council Surplus/Deficits (in USA dollars)—1991 (-$41,500), 1992 (+$7,000), 1993 (-$8,000), 1994 (-$29,000). The Finance and Executive Committees asked the Executive Director to work on proposals for staffing changes, cost decreases, and other steps in improving the ITAA financial situation, including preliminary ideas about what to do with the ITAA headquarters building.

TAlent Reapproved: Following the positive vote by the ITAA membership on the TAlent principle, the Board approved the introduction of the TAlent for payments to the ITAA from 1992 on. Payments for dues and services will be made at 25%, 50%, and 104% of the normal 1992 rates for countries corresponding to their economic circumstances. The Executive Committee will finalize the details of the report to the Board in Stamford.

Nominating Committee: The slate of candidates for the 1992 election was approved, even though the ballot will go to the membership without candidates for the positions of Vice-President for Development and Treasurer. This is the first time in ITAA history that the Nominating Committee was unable to find volunteers willing to run for all positions. President-Elect Robin Maslen asked that this be made known to members in the hope that it would inspire interest among the membership so positions can be filled later as appointments to vacancies.



ITAA Treasurer Mervyn Hine (left) discusses Canadian TA Association (CATA) affiliation finances with CATA Treasurer Steve Glen.

1991 Election Schedule: The ITAA bylaws state that "nominations may be taken from the floor of the annual membership meeting." If the nominations process were left open until this year's membership meeting in late October, there would not be time to complete the election prior to January 1, when new officers begin service. Therefore, the Nominating Committee recommended that no nominations be taken from the floor of the business meeting this year. There were still sufficient avenues by which members could identify themselves or others as candidates for governance positions. President Hay and President-Elect Maslen supported this plan, which was announced in *The Script*.

Nominations for the 1991 election closed April 15 (as printed in *The Script*). Because there was no contest for any position, the ballots were printed in the May-June *Script* (mailed June 7) for all direct members. Ballots for EATA, CATA, and ICTA (where *Script* subscriptions are optional) were mailed on June 7 by surface mail in order to save postage and because there was no contest for any position.

Bylaws Amendments: President-Elect Maslen proposed two ammendments. The first, which regards not mailing a ballot when there is no contest for any position in an election, was approved by the Board in July 1990 but never went to the membership for ratification because of lack of agreement about wording. The second amendment regards a bylaws change on the length of terms of office for trustees and officers. In view of the current scarcity of volunteers willing to serve, the ITAA must open the possibility for a willing volunteer to reapply to serve another term. The Board approved that members be asked to approve, via a bylaws amendment, that officers can serve no more than two consecutive terms.

Affiliation Negotiation Committee: The ITAA is still negotiating toward affiliation with the USATAA. Interest in affiliation has also been expressed via correspondence by the New Zealand TA Association and several groups in Australia.

Catalog of Member Services: The ITAA has distributed 3,522 Catalogs of Benefits and 49,308 leaflets to ITAA members worldwide. The project has clearly been a positive source of advertising for the ITAA, and it is hoped that the Catalogs will have long-lasting benefits.

TAJ Volume of Selected Articles: The project should be completed this summer. The Board approved that extra operational and production costs be authorized from the videotape reserves.

1994 and 1995 Annual Conferences: The 1994 conference will be held in Aruba, pending agreement of the hosting committee. The 1995 conference will be held in San Francisco.

Note: The plan for 1995 had been to have a joint ITAA-EATA Conference in Austra, but President Hay reported that EATA has been unwilling to consider holding the conference in October, as now required by ITAA conference scheduling, or even a compromise date in September. Several Board members expressed concern about loss of EATA joint collaboration in 1995. The Conference Committee recommended San Francisco, because the last time ITAA went there was in 1989. Hay pointed out that the 1994 ITAA designated conference site is Germany. The decision of the Ad Hoc Committee on Conference Rescheduling to hold ITAA annual conferences in October will be reviewed in Minneapolis in 1993. The Board agreed to approve San Francisco as the site for the 1995 meeting, but noted that this does not preclude the possibility of going elsewhere, including Austria, should conference scheduling change.

1996 Annual Conference: The Conference Committee will explore holding the conference in Spain or Portugal, subject to working within the affiliation agreement operating at that time.

Members Forum

Editorial Policy: We welcome Letters to the Editor (c/o the ITAA office), and in editing for taste, accuracy, and length, our intent is to retain the author's meaning. Neither the Editor nor the ITAA necessarily hold or support views and opinions expressed in The Script.

RESPONSE TO PRESIDENT HAY

Dear Julie:

I am writing in response to the questions you posed in your President's Column (April 1991 *Script*).

1. Benefits of joining the ITAA directly: I am a Regular Member. I apply TA knowledge all day every day, but I have never used it "professionally" except when I taught it for several years. I do not get professional benefits from any of the TA groups to which I belong. I joined the USATAA (United States of America TA Association), for example, to support the idea of local, international development, and ERTAA (Eastern Region TA Association) to support local creativity of and in TA.

My loyalty to TA stems from my gratitude that it exists; its practioners pulled me out of the black hole of my life, and I am glad it is growing around the world in a loving and intelligent way.

Soon, I hope, the ITAA will be my only link with TA—that is, I hope to move to my father's home town in the Kiev region of the Soviet Union. I will then be between the USATAA-ERTAA and the "All Soviet Transactional Analysis Association." The ITAA will maintain me in the family while I am in transition.

2. Advantages of local associations: I am a full-time Friend (Religious Society of Friends/Quakers), so I have all the community I can participate in. I maintain my local memberships because I want to support the spread of TA all over the world.

3. Feelings about the way of joining and about the Association: Grand! If I weren't already all communitied out I would feel (I do feel) welcome in USATAA-ERTAA, as in the ITAA.

4. Deprivation via joining the ITAA only through local organizations: Yes. I want a membership home, especially when I am in transition.

5. The ITAA is not remote to me. *The Script* is very good about making me part of the action. I read all the articles, and I have contributed ideas to the internationalization of the ITAA over the years. The ITAA has developed according to many of my ideas, and I'm proud of the ITAA and myself for this!

6. USATAA and ERTAA: From what I read in their newsletters, both would be fun to be part of. And from what I can see, professionally rewarding. If I were not already well embraced by community and were seeking RM satisfaction, I would probably be active in developing this. Basically, we want everyone in the world to be TA conscious! So I see RM development as crucial for planetary survival. This is the side I would urge paying attention to.

I am so pleased with the openings and opportunities made and taken in the Soviet Union. Once I move there I will certainly make contact with all the folks with whom you are in communication. Perhaps I can even set up a TA 101 experience for the folks in my town once I'm settled.

Nadya Spassenko, Hughsonville, New York, USA

JOIN US

Dear Colleagues:

We are feeling lonely!

For five years now Margareta Robinson and I have been promoting the local TA association and the ITAA by the very simple means of offering two prices in our groups at Founex in Switzerland: one price to members and a slightly higher price to nonmembers. This has encouraged a high level of membership among our clientele and allowed us to collect substantial sums over the years from those who pay the higher price to support the Eric Berne Fund and other ITAA projects. We have just been able to give $2000 toward the production of the translated versions of the new TA brochures in the ITAA catalog. There would not otherwise have been enough funds to make this possible.

We are feeling lonely in our effort. As far as we know no other colleagues have joined us in this simple professional support we give to TA. I am told that in the USA practitioners would see this method as unethical. But how can this be? We put no pressure on anyone to become a member or to support TA. Everyone pays the same, either the local dues plus the lower group rate or the corresponding higher group rate to nonmembers. The difference is so small (about 4%) that it cannot constitute pressure when compared to what clients are paying for their training or therapy.

Will you join us? The ITAA and TA need this help. If you are willing, it would be a real pleasure to hear from you. Just write us at 27 chemin des Neyruaz, 1297 Founex, Switzerland.

Jenni Hine, Founex, Switzerland

MURIEL WANTS INFO ON HER BOOKS

Dear Fellow ITAA Members:

I am updating the list of my seventeen books that have been translated into eighteen languages. The latest translations are in Parsi from Iran and in Chinese from Inner Mongolia. It's exciting to me that people of many cultures turn to transactional analysis for information and problem solving.

My list is not complete. If you know of other translations that have been published, please send me the English title and the non-English title, as well as the publisher's name and city. Many thanks.

Muriel James, Box 356, Lafayette, CA 94549, USA.

APPRECIATION FOR TALENT SCHEME

Dear Editor:

I salute ITAA President Julie Hay and her respectable corps of officers for their Parent concern, Adult sensitivity, and Child sincerity to members of Third World countries like the Philippines. Truly the TAlent scheme will be of great help to us and will attract more continuous membership from less fortunate nations all over the globe.

I, for one, know of many counselors and private practitioners here who are interested in the ITAA but cannot afford the high cost of membership and advanced training. I firmly believe that this move is a significant milestone in TA history. Of course, its success depends on the membership itself and on the enthusiastic response of those members from progressive nations.

Again, on behalf of ITAA members in the Philippines and other Third World countries, we applaud this revolutionary and benevolent endeavor.

Edmund Ramon C. Talob, Metro Manila, Philippines

Get Your Script Fast --
If you are tired of waiting for your issue of *The Script* to arrive by second-class mail, send us the cost of postage ($5 USA; $15 all others), and we will send your copy by air mail for a year. Remember to include your current mailing address.

Volume of Selected Articles: 1971-1980

Featuring over 60 key articles from the *Transactional Analysis Journal*, including many written by Eric Berne Memorial Scientific Award winners as well as other important articles that are currently out of print.

Cost: $25 US, plus shipping and handling (USA/Canada/Mexico $2; Europe $4; all others $6)

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An Invitation to Join

International Transactional Analysis Association

1772 Vallejo St., San Francisco, CA 94123-5009, USA

Telephone: (415) 885-5992; Fax: (415) 885-5998

Benefits for Associate Members include: quarterly *Transactional Analysis Journal*, *The Script* newsletter nine times a year, a copy of and listing in the International Membership Directory, reduced registration at conferences, car rental discounts, and (for USA members only) group life, disability, and health insurance plans.

Dues: $50/year. Send check or money order in USA currency payable on a USA bank or credit card information (include type of card, expiration date, and signature).

Name and Degree: _____

Address: _____

City/State: _____

Country/Postal Code _____

Phone Number(s) _____ Amount Enclosed _____

Advance Registration Information on ITA Conference

The following summarizes the rates for the Institute of Transactional Analysis Conference, March 22-25, 1992, at the Metropole Hotel, Brighton, England. This conference is also the designated site for ITAA business and committee meetings.

Full Registration—includes conference registration, accommodations (sharing twin room), three meals a day, the banquet, and all social events

	ITAA Members	*Non-Members*
Before 11/1/91	L388	L423
11/1 to 12/31/91	L431	L470
After 1/1/92	L496	L541

Partial Registration—includes conference registration, lunches, refreshments, but no accommodations, evening meals, or banquet

Before 11/1/91	L171	L198
11/1 to 12/31/91	L190	L220
After 1/1/92	L219	L253

For further information and/or a booking form, please contact Elaine Porter, Conference Secretary, Hunters End, Flitterbrook Lane, Punnetts Town, East Sussex TN21 9PQ, England or phone 011-44-435-830621.

TA CONFERENCES WORLDWIDE

October 23-27, 1991—Stamford, Connecticut. ITAA 29th Annual Conference. Contact: Fred Clark/Anne Ormston, Registrars, 261 Spring St., Cheshire, CT 06410, USA; phone: 203-271-3733.

October 31-November 3, 1991—Mexico City, Mexico. Mexat Conference. Contact: Sociedad Nacional de Psicologia e Hipnosis Clinica Y Experimental, A.C., Ezequiel Montes No. 19, Mexico 1, D.F., C. P. 06030, Mexico.

November 8-10, 1991—Sydney, Australia. 10th Australasian TA Conference. Contact: Jan Grant, 27 Edwards St., Narraweena NSW 2099, Australia; phone: Australia 02-9710398.

March 22-25, 1992—Brighton, England. Institute of Transactional Analysis (ITA) Conference/Designated Conference for ITAA Business Meetings. Contact: ITA, BM Box 4104, London, WC1 8XX, England.

July 1992—Sweden. European TA Association Conference. Contact: Kerstin Ljungstrom, Box 5820, 10248 Stockholm, Sweden; phone: 468-783-0915.

November 12-15, 1992—Auckland, New Zealand. ITAA/New Zealand TA Association Annual Conference. Contact: ITAA, 1772 Vallejo St., San Francisco, CA 94123, USA; phone: (415) 885-5992.

July 1993—Leningrad (tentative). European TA Association Conference. Contact: EATA, Case Grand-Pre 59, CH-1211 Geneve 16, Switzerland.

October 1993—Minneapolis, Minnesota. ITAA Annual Conference. Contact: ITAA, 1772 Vallejo St., San Francisco, CA 94123, USA.

March/April 1994—Germany. German TA Association (DGTA) Conference/Designated site of ITAA Business Meetings. Contact: DGTA, Samerberweb 3, D-8269, Burgkirchen, West Germany.

Institute of Transactional Analysis International Conference

Call for Proposals

March 22-25, 1992
Metropole Hotel * Brighton, England

"Learning and Changing"

Deadline: October 1, 1991

I. Information Cover Sheet

Name (please include ITAA certification—e.g., TSTA, PTSTA, CTA, Trainee with contract): _____

Address: _____

Home Phone: Work Phone:

Title of Presentation: _____

Is your presentation clinical ____ educational ____ organization ____ other: _____

Do you require a whole day _____ half-day _____ other (please specify) _____

Is your presentation experiential _____ didactic _____ other (please specify) _____

Does your presentation require some intermediate _ advanced _ knowledge of TA? _____

Size limit of group: 30 ____ 60 ____ other _____

Langague of presentation: English _____ Other _____

Is there any equipment you will need? Flip chart ____ Chalk board ____ Other _____

Does the room need to be special in any way? _____

Is there a day that you would prefer? _____

Is there a day you will not be available? _____

II. **Abstract.** Please attach a typed abstract of not more than 100 words describing your proposed presentation.

III. **Short biographical sketch.** Please include a 20-word biographical sketch.

Note: If you are not a Certified Transactional Analyst, you need to include a note from a Certified Member indicating endorsement of your presentation.

Return your proposal by October 1, 1991, to Barbara Traynor, ITA International Conference, 37 Prebend Mansions, Chiswick High Rd., London W4 2LU, Great Britain.

GOING FORWARD

continued from page 1

from the TA community I joined at the start of 1989. My exuberance, acceptance, and Permission comes with learning in the nurturing and stimulating environment created by Jeff, Maggie, and Tony White, whilst my support and understanding from my TA colleagues counters the resistance I meet at times in my work.

In contrast to my TA family, my school environment has been harsh, sterile, and resistant. I had expected to continue on from the level of growth I'd reached in Bridgetown, yet this was not possible. I needed to do it differently, and so in order to move forward I first had to take a step back. The "lie of the land" was different, and one cannot plant the same crops when the soil is not fertile. My ray of sunshine has been my principal, the same one I had in my "days of dawning" in Bridgetown. With him I have facilitated change, and together we slowly make an impact.

It is the ongoing process of education on which the quality of teaching and learning depend. What happens between input and outcome is where the potential impact on the quality of education lies. To focus exclusively on outcomes in narrow and distorting. It is in realizing this that I am aware of how much my personal and educational horizons have broadened. It is through TA, through reflection of myself, through being prepared to risk change, and through my belief in myself, that I have become a vastly different teacher over the last five years, a teacher who loves being with children and is not scared of them nor them of me.

But it is a lonely journey. Both my principal and I have encountered overt resistance and at times we wonder if it's worth the personal cost. Of course we know the answer to that or we would not be doing what we're doing. The easy way also has its costs, in that I would lose my identity and my sense of purpose. No longer am I prepared to do that! So, as the song says, "Which way do I turn in order to go forward?"

After several years of pushing against a traditional education system, I at last realize the benefits of the resistance I encountered, and have weathered. When I equate the "something to push against" with the process adolescents use to practice leaving home, I can see the anger, resistance, scare, and disillusionment as necessary ingredients to the change process. My "parent" was the education system, providing protection and security if I stayed within the "script." The anger and resistance both from myself and my parent figure has enabled me to define my boundaries, identity, and sense of self. It has helped me find my direction. So I do know which way I'm facing. And I do know which way to turn . . . and I would like to know I am not alone in this. □

NEW THIS FALL

"THINGS THEY NEVER TOLD ME IN THERAPY SCHOOL"

by Peg Blackstone, M.A., P.T.S.T.A.

Here's what your colleagues are saying about it ...

"Marvelous! The best thing like it I've seen. You'll want all your clients to read it."
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"Things They Never Told Me in Therapy School" is warm and funny - a refreshing and poignant collection of stories from the author's years as a therapist and trainer. Peg offers entertaining vignettes as vehicles for sharing unique, effective clinical material and a true "I'm OK - You're OK" philosophy. Peg thoroughly demystifies the therapeutic process while having a whole lot of fun. Readers will too.

Please send me _____ copies of "Things They Never Told Me in Therapy School" (hardcover only) @ $19.95 (U.S. funds) each.

Name_____Phone_____

Address _____

Mail this form and your check to: Port Gamble Press
P.O. Box 406
Kingston, Wash. 98346

* order with this ad for free shipping in the US. Publication date: 10/1/1991

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The goal of each five day workshop is to achieve a balance between mind, body, and spirit. We will use meditation, past life regression, ancient spiritual cleansing and healing rituals, and prenatal regressive therapy in water to connect to ourselves and the universe.



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SCRIPT AD RATES

Send only camera-ready copy.
Deadlines: first of month prior to month of publication (September 1 for September-October *Script;* no issues printed in January, May, or September.)

Classified Ads: $5/line (80 characters/ spaces)

Sixteenth Page - $50. 2" x 3"
Eighth Page - $90.
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Quarter Page - $170. 4-1/4" x 6"
Three-Eighths Page - $250.
Vertical: 4-1/4" x 9-1/4"
Half Page - $330.
Horizontal: 9-1/4" x 6"
Vertical: 4-1/4" x 12-1/2"
Nine-Sixteenths Page - $370.
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Full Page - $625.
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The Association for Humanistic Psychology is a worldwide community of diverse people promoting integrity, creative learning and active responsibility in embracing the challenges of being human in these times.

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Humanistic psychology seeks to honor the dignity, authenticity and uniqueness of the person. When Abraham Maslow, Carl Rogers, Rollo May and others founded AHP in 1962, humanistic psychology was a breakthrough. The founding spirit and community continues within AHP for all those who find in humanistic psychology a way of thinking and being that encourages compassion and honesty in our public and private lives. Join us in creating a more humanistic world!

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- and many others interested in personal empowerment and collaborative global action

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AHP

Yes, I want to join today!

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Individual	$ 59 _____
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	TOTAL _____
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Keeping In Touch

REGION IV—SOUTH AND CENTRAL AMERICA

Del 17 al 20 de Abril pasado celebramos en Lima, Peru, el XIV Congreso Latinoamericano de Analisis Transaccional, sobre el Tema "Autonomia y Consolidacion Latinoamericana"; fue muy exitoso y de bastante alto nivel cientifico. Se eligio nuevo Consejo Directivo que preside Roberto Shinyashiki del Brasil, y se convoco para el XV Congreso en Mayo (probablemente del 1 al 4) de 1992 en Venezuela. Como soy el Presidente de ese Congreso quiro saber si podemos contar con la presencia de Miembros del Board de ITAA de acuerdo con las conversaciones que tuvimos en Oaxtepec al respecto. En los proximos dias podre darte informaciones mas concretas pero me interesa tu comentario.

REGION V—UNITED STATES

The Experiencing Enough workshop marked its twentieth production on May 22-26, 1991, in Seattle, Washington, USA. According to Elaine Childs-Gowell, "It is the only comprehensive training we know of dealing with preverbal issues and parenting the very young inner child of the past. The most recent workshop was a great success, with attendance from all over the US, Canada, and Europe. The workshop continues to draw people who are excited about this kind of work from many sectors of society." The current co-creators of the workshop are Elaine Childs-Gowell, Pam Levin, and Gail Nordeman.

Charles Pelton, MD, RM, has recently earned a Juris Doctorate from LaSalle University in St. Louis, Missouri, after over 3700 hours of research and reading. A family physician in South Dakota, Pelton is one of only 460 physicians in the USA to have achieved this distinction. Dr. Pelton became interested in law because of the overlap between services of the health and legal professions and accessibility of both to families. He continues to provide services as a psychosocial family physician using his law degree to increase awareness of the need for physicians, the public, and governmental bodies to address significant family health concerns.

The ITAA announces a new, cost-saving Major Medical Insurance Plan for USA members that offers coverage of up to $1 million in lifetime protection. Two cost saving features are the choice of three deductibles and two coverage plans. Premium payments depend on the deductible chosen—$300, $500, or $1,000—with lower payments with the higher deductible. Choosing the Economy Plan, which does not offer the full benefit package of the Comprehensive Plan, is another way insureds can save.

After the insured meets the deductible, the Comprehensive Plan pays 80% of the first $5,000 in covered expenses the rest of the year. After reaching $5,000, the Plan takes over to pay 100% of all eligible expenses for that year. The Economy Plan pays 70% of the first $10,000 in covered expenses after the deductible is met before paying 100% of all eligible expenses.

This Plan offers broad coverage for a variety of hospital, surgical, and medical costs, including those for semi-private hospital room and board and reasonable and customary charges for intensive care.

All ITAA members under age 65 and working at least 30 hours/week are eligible to apply for coverage for themselves, their spouses, and unmarried dependent children up to 19 years old (23 if full-time student). There is an open enrollment period now until October 1.

The ITAA also offers a Business Overhead Expense Insurance Plan to its USA members. The Plan, offered by ITAA's insurance administrator, A. H. Wohlers & Co., can help safeguard your business in case of your illness or injury with comprehensive coverage. It covers such expenses as office rent or mortgage, utilities, employee salaries, office equipment rental, accounting services, and taxes. With this protection, your business can continue while you recover from your disability.

All self-employed members under age 60 who perform the regular duties of their occupation on a full-time basis (at least 30 hours per week) are eligible to apply. Monthly benefits are available from $500 to $5,000 in increments of $100 and are paid for up to two years. Benefits begin on the 31st day of disability.

If an insured dies while receiving benefits under this plan, the dependent spouse or children will receive a lump sum benefit equal to twice the actual overhead expense during the preceding month—up to two times the chosen monthly benefit.

The plan is available at low group rates because of the mass purchasing power of the ITAA's membership and the economies of centralized administration. It is underwritten by a leader in the group insurance field, North American Life Insurance Company, rated A+ by the A. M. Best Company.

For more information on ITAA Insurance Plans, USA members can contact Albert H. Wohlers & Co., 1440 N. Northwest Highway, Park Ridge, IL 60068-1400. □

CALL FOR BUSINESS CARD ADS FOR THE NEXT MEMBERSHIP DIRECTORY

Plan now to include an ad for your services in the new ITAA International Membership Directory, due out in early 1992. Ads can either be business-card size (2" tall [5cm] by 3-1/2" tall [10cm]) for $40, or double-size (4" tall [10cm] by 3-1/2" wide [9cm]) for $100. Camera-ready copy should be sent to the ITAA office by November 1, 1991. Ads must conform to the ITAA Professional Practice Guidelines (printed in the current ITAA Membership Directory). These ads are an inexpensive but attractive and professional way to let other TA colleagues and the public know about your work.

In addition, remember that corrections for the Directory are due by October 1, 1991. Direct members of the ITAA should verify that their listings are accurate in the current Directory and, if not, send the correct information to the ITAA. Affiliated members should check their lisiting in their affiliated association roster and send any corrections or changes to their affiliated association office. And remember, the Directory has space for your academic degree and telephone number.

TA 101 CALENDAR

August 15-16, 1991—Chapel Hill, North Carolina, USA. Cost: $145 ($50 deposit). Leader: Vann Joines, TSTA. Contact: Southeast Institute, 103 Edward Ridge, Chapel Hill, NC 27514, USA; phone: (919) 929-1171.

August 22-23, 1991—Nashville, Tennessee, USA. Cost: $125. Leader: Janice Barkley, PTSTA. Contact: Barkley & Associates, 510 North Maney Ave., Murfreesboro, TN 37130, USA; phone (615) 895-3977.

September 21-22, 1991—London, England. Cost: L70. Leader: Accredited trainer from metanoia. Contact: Dr. Petruska Clarkson, TSTA, metanoia Psychotherapy Training Institute, 13 North Common Rd., London W5 2QB, England.

September 6-7, 1991—Minneapolis, Minnesota, USA. Cost: $85. Leaders: Russ Osnes, TSTA, and Jean I. Clarke, CTA. Contact: Barbara Beystrom, 16535 9th Ave. N., Plymouth, MN 55447; phone: (612) 473-1840.

October 12-13, 1991—Watford (near London), England. Cost: L65 plus VAT. Leader: Julie Hay, PTSTA (Organizational). Contact: A D International, 7 Oxhey Rd., Watford, Herts. WD1 4QF, England; phone: 0923 224737.

October 12-13, 1991—Thornaby-on-Tees, Cleveland, England. Cost: L70. Leader: Jennie McNamara, PTSTA, or Christine Lister-Ford, PTSTA. Contact: Stockton Psychotherapy Training Institute, 77 Acklam Rd., Thornaby-on-Tees, Cleveland TS17 7BD, England; phone: England 0642-611292.

October 12-13, 1991—London, England. Cost: L70. Leader: Accredited trainer from metanoia. Contact: Dr. Petruska Clarkson, TSTA, metanoia Psychotherapy Training Institute, 13 North Common Rd., London W5 2QB, England.

November 2-3, 1991. Manly NSW, Australia. Cost: $80 AUS. Leaders: TSTAs and PTSTAs of ITAA and WPATA. Contact: Australasian TA Conference, 15 Woodvale Close, St. Ives, NSW 2075, Australia.

November 7-9, 1991—Waldkirch, Germany. Cost: DM 330. Leader: Dr. Anne Kohlhaas-Reith, TSTA. Contact: Dr. Anne Kohlhaas-Reith, Birkenweg 3, D-7808 Waldkirch, Germany.

November 9-10, 1991—London, England. Cost: L70. Leader: Accredited trainer from metanoia. Contact: Dr. Petruska Clarkson, TSTA, metanoia Psychotherapy Training Institute, 13 North Common Rd., London W5 2QB, England.

Certified Teaching Members and Certified Provisional Teaching Members of the ITAA are invited to list free of charge information about TA 101s they are presenting. To be listed, please send the following information to Robin Fryer, Consulting Editor, 1700 Ganges Ave., El Cerrito, CA 94530, USA: dates of TA 101, location, cost, leaders' names, and how to get more information. Deadline: first of the month prior to the month of publication. Note: We cannot accept tentative or open dates; please be specific.

EXAM CALENDAR

Exam	Exam Adm.	Exam Date	Location	App. Deadline
CTA Oral	BOC BOC/COC COC	Oct. 23, 1991 March 22, 1992 July 5, 1992	Stamford, USA Brighton, England Stockholm, Sweden	Jul. 24, 1992 Dec. 23, 1991 Apr. 6, 1992
TSTA Oral	BOC BOC/COC COC	Oct. 23, 1991 March 22, 1992 July 5, 1992	Stamford, USA Brighton, England Stockholm. Sweden	Jul. 24, 1991 Dec. 23, 1991 Apr. 6, 1992
CTA Written Exams	BOC BOC	Oct. 23, 1991 Nov. 8/9, 1991	Stamford, CT, USA To be announced	July 23, 1991 Aug. 8, 1991
Training Endorse. Workshops		Oct. 27-29, 1991 Mar. 26-28, 1992 Nov. 17-19, 1992	Stamford, USA Brighton, England Auckland, N. Zealand	July 24, 1991 Nov. 26, 1991 July 17, 1991

To make arrangements to take a BOC exam, contact the T&C Council, 1772 Vallejo St., San Francisco, CA 94123, USA; **to arrange to take a COC exam,** contact your EATA Language Coordinator: German-speaking—Ingrid Wandel, Schwedenschanze 7 C/D, D-7750 Konstanz, Germany; French-speaking—Chantal Merat, Avenue du Kouter 14, B-1160 Bruxelles, Belgium; Dutch-speaking—Nelly Micholt, Eikenboslaan 25, B-3200 Leuven, Belgium; Italian-speaking—Carla Melvyn, 4, Chemin de Vert-Pre, CH-1213 Petit-Lancy, Geneve, Switzerland; English-speaking—Mary Cox, Cambrai House, Calderbridge, Seascale, Cumbria CA20 1DH, England; Spanish- and Portuguese-speaking—Conchita de Diego, Guzman el Bueno 135/13, 28003 Madrid, Spain.

Training Endorsement Workshop fee: $395 payable in US dollars to T&C Council, c/o the T & C Council office, 1772 Vallejo St., San Francisco, CA 94123, USA.