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Theory of Moral Development Emphasizes Potential for Growth

ITAA Members Invited to Participate in Discussion of Moral Dilemma

A Moral Dilemma

Your seven-year old son has become best friends with the elderly man next door. They go fishing together, to the zoo and for walks. The man, a quiet, unassuming member of the neighborhood, is gentle and kind to your son and you enjoy how much they laugh together. He is like the grandfather your son never had and a very important part of the boy's life. You know that if anything were to happen to the man, it would take a long time for your son to recover from the blow.

One day you discover, in a way that leaves no doubt in your mind, that the man next door is a former Nazi who was convicted of war crimes. You are shocked and upset, but you cannot deny that it is true.

Would you allow your son to continue his relationship with the man next door?

How would you handle this moral dilemma? At the Winter Congress in San Antonio and the Summer Conference in Snowmass, small groups of ITAA members discussed, argued and debated their responses to this and other dilemmas in an attempt to deepen their understanding of the process of moral reasoning. The workshops, led by Gaylin Norris, were based on the fascinating and innovative work of social psychologist Lawrence Kohlberg.

Kohlberg's work, including cross-cultural studies in the US, Mexico, Turkey, Israel and Taiwan, suggests that there are "general structures and forms of moral throught which can be defined independently of the specific content of particular moral decisions or actions."[1] Such moral principles are not rules designed to guide behavior, but rather, ways of making judgments and decisions about moral issues. Inspired by Piaget's work on stages of cognitive development, Kohlberg developed a typology containing three distinct levels of moral thinking, with two related states at each level.

> At each stage, the same basic moral concept of aspect is defined, but at each higher stage this definition is more differentiated, more integrated and more general or universal . . . . Each step of development then is a better cognitive organization than the one before it, one which takes account of everything present in the previous stage, but making new distinctions and organizing them into a more comprehensive or more equilibrated structure.[2]

Six Stages of Moral Reasoning

Preconventional Level. The individual is responsive to cultural rules and labels of good and bad, right and wrong, but interprets the labels in terms of physical or hedonistic consequences of action (punishment, reward, exchange of favors) or the physical power of those who enuciate the rules and labels.

Stage 1: Punishment and obedience orientation. The physical consequences of action determine its goodness or badness regardless of the human meaning or value of these consequences. Avoidance of punishment and unquestioning deference to power are values in their own right, not in terms of respect for an underlying moral order supported by punishment and authority (as in stage 4).

Stage 2: Instrumental relativist orientation. Right action consists of what instrumentally satisfies one's own needs and occasionally the needs of others. Human relations are viewed in terms such as those of the market place. Elements of fairness, reciprocity and equal sharing are present, but they are always interpreted in a physical, pragmatic way. Reciprocity is a matter of "you scratch my back and I'll scratch yours," not loyalty, gratitude or justice.

Conventional Level. The individual perceives the maintenance of the expectations of his family, group or nation as valuable in its own right, regardless of immediate and obvious consequences. The attitude is not only one of conformity to personal expectations and social order, but of loyalty to it, of actively maintaining, supporting and justifying the order and identifying with the persons or group involved in it.

Stage 3: Good boy — Nice girl or interpersonal concordance orientation. Good behavior is what pleases or helps others and is approved by them. There is much conformity to stereotypical images of what is majority or "natural" behavior. Behavior is frequently judged by intention — "he means well" becomes important for the first time. One earns approval by being "nice."

Stage 4: Law and Order orientation. The individual is oriented toward authority, fixed rules, and the maintenance of the social order. Right behavior consists of doing one's duty, showing respect for authority, and maintaining the given social order for its own sake.

> **Moral development is largely a process of restructuring universal human tendencies of *empathy* (concern for the welfare of others) and of *justice* (concern for equality and reciprocity) in more adequate forms.**
>
> **Lawrence Kohlberg**

Principled Level (Post-conventional, autonomous). The individual makes a clear effort to define moral values and principles that have validity and application apart from the authority of the groups or persons holding them and apart from the individuals own identification with the groups.

Stage 5: Social-contract legalistic orientation. Right action tends to be defined in terms of general individual rights and of standards that have been critically examined and agreed upon by the whole society. There is a clear relativism of personal values and opinions and a corresponding emphasis upon procedural rules for reaching consensus. Aside from what is constitutionally and democratically agreed upon, right action is a matter of personal values and opinions. The result is an emphasis upon the "legal point of view," but with an additional emphasis upon the possibility of changing the law in terms of rational considerations of social utility (rather than freezing it in terms of Stage 4 "law and order.") Outside the legal realm, free agreement and contract is the binding element of obligation. The "official" morality of the American government and Constitution are at this stage, although in practice it is usually interpreted at Stage 4.

Stage 6: Universal ethical-principle orientation. Right is defined by the decision of conscience in accord with self-chosen ethical principles that appeal to logical comprehensiveness, universality and consistency. These principles are abstract and ethical (the Golden Rule, the categorical imperative) rather than concrete moral rules (the Ten Commandments). At heart these are universal principles of justice, of the reciprocity and equality of human rights and of respect for the dignity of human beings as individual persons. They relate to the good of all mankind.

Education for Moral Development

While Kohlberg found that most people think and reason at one of the stages 50% of the time, regardless of the moral dilemma they are considering, he also discovered that an individual, through a process of learning and growth, can move to higher stages. However, this development is not achieved through direct teaching and instruction. "The research evidence shows that we cannot really teach internalized principles of moral judgment: We can only stimulate development."[3] As they develop, people go through the six stages sequentially, that is, in a certain order that is a natural progression. Movement through the stages is always forward, with no skipping steps, although an individual may get stuck at any stage, particularly if only exposed to thinking at that stage. Kohlberg discovered that "the nature of our sequence is not significantly affected by widely varying social, cultural or religious conditions. The only thing that is affected is the *rate* at which individuals progress through this sequence."[4]

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Book Review

Anatomy of an Illness
by Norman Cousins
W. W. Norton, 1979. $8.95

Getting Well Again
by O. Carl Simonton, MD,
Stephanie Matthews-Simonton and James Creighton
J.P. Tracher, 1978. $8.95

And A Time To Live
by Robert Chernin Cantor
Harper and Row, 1978. $3.95

Stress and Survival
Edited by Charles A. Garfield
C.V. Mosby, 1979. $15.95

There is a Rainbow Behind Every Dark Cloud
Anonymous
Celestial Arts, 1978. $5.95

Reviewed by Robert Goulding, MD

All books available through Trans Pubs.

For a number of years one of the basic tenets of the faculty of the Western Institute has been the autonomy one possesses — that each of us is in charge of four items: our behavior, thinking, feeling and our physical body — the latter even when we don't know how we are in charge. Often we give up these powers, and become victims; for example, we do irrational things, as if we were not in charge of our behavior; we "have" obsessive and compulsive thoughts; we claim that people, or things, or events, "make" us feel badly — sad, angry, confused, etc. We more usually than not, give up our power over our bodies, becoming victims of disease, as in the case of cancer, particularly, yet somehow we are in charge of more than we are ordinarily willing to admit. Modern methods of medicine, as biofeedback in hypertension, for instance, easily demonstrate ways in which we regain our own power.

The five books reviewed here carry on with the principal of autonomy. They deal with the ability of the individual to respond both to serious illness with more emotional well-being, and to serious illness with a "self-cure" attitude. That is, they show that patients can take charge of their own bodies and their own diseases, and "cure themselves." For instance, Norman Cousins, in *Anatomy of an Illness*, writes of his experience with ankylosing spondylitis, a degeneration of connective tissue. Finding himself becoming a victim of hospitalitis, with technicians like vampires, no sleep, and getting worse, he moves out of the hospital and into a hotel, allows a minimum of medical and laboratory interference, watches funny movies, takes huge doses of Vitamin C, and gets well — thankfully with the help of a cooperative and wise physician who not only permits, but encourages, Cousins to write his own ticket. The first chapter of this book is marvelous, and a joy. It appeared as an article in the *New England Journal of Medicine*, a most prestigious medical publication. The rest of the book he wrote as an addendum to the first chapter, supporting his views. The first chapter alone is worth the price of the book. The remainder is interesting, but not of the usual fire and prose of the former Chief Editor (now editorial chairman) of the Saturday Review of Literature.

Stephanie Matthews-Simonton and Carl Simonton, MD, operate the Ft. Worth Cancer and Counseling Research Center, where they treat the whole patient. Carl Simonton is an oncologist, who approaches the treatment of cancer with the usual total medical-surgical-radiation therapies, as well as the emotional approach. Stephanie Matthews-Simonton is a psychotherapist, who adds an emotional approach to the classical physical one. This includes individual as well as family therapy, and an imagery or fantasy therapy in which the patient is encouraged to imagine a way of getting well. For example, the patient might imagine that his white cells are knights on horses, riding to the fray against the cancer cells as if they were bad or evil knights, spearing them with a spear and sword. The patient is encouraged to visualize his insides in some realistic or imagined way, and to then dream up ways of fighting back.

And a Time to Live deals more with the stress itself, not so much with the physical intrusion of cancer. Admitting that cancer is an emotional crisis, Cantor teaches a healthy, reactive response that is not, in TA terms, "rackety." To quote the book jacket, "This book presents strategies and perspectives through which individuals can maintain or regain their sense of personal authority and competence." Just so. It does. Dr. Cantor also writes of the Simontons' visualization techniques. He is, unhappily, apparently a sexist, as he lists Carl in the index, and not Stephanie, although they are both named in the text!

Stress and Survival, edited by Charles A. Garfield, is a collection of articles relating to stress, as the title of course indicates. It is really too much for the casual reader; but encompassing nonetheless. The "Introduction" is "On Life in Extremity: the Psychosocial Elements of Survival," by the editor. It then goes on with Part II, "The Relation of Social and Psychological Factors to Illness," with an article by famed stress expert Hans Selye, and others. Part III is entitled "New Dimensions in the Alleviation of Stress" and includes an article by Jerome Frank of Johns Hopkins, "Psychotherapy of Bodily Disease: An Overview." The rest of the nine parts include "Emotional Impact on Health Professional and Patient," "Personal Encounters with Life Threatening Illness," (including Cousins again), "Survival, Social and Psychological Support," "The Chronically Ill Child," "Understanding Pain and Suffering," and "Care of the Dying Patient," which strangely enough excludes Kubler-Ross, who is referred to, however, in Part IV, in the chapter entitled "Emotions: Their Presence and Impact Upon the Helping Role," by Larry Bugen.

This book is encyclopedic, and is not lightly read. However, for the therapist, or any reader who is engrossed in this holistic field, the book is worth having.

Last, but not least on this list, is a little booklet entitled, *There is a Rainbow Behind Every Dark Cloud*, which is attributed to the Center for Attitudinal Healing in Tiburon, CA, and is apparently authorless, and editorless. The "Introduction" reads:

> This is a book written for children like us who have gotten sick with cancer, leukemia, and other sicknesses where you are scared you might die. We find as we help each other, we help ourselves. We hope that writing this small book will help you through sharing our experiences.

Then the names of 11 children are listed, ranging from 8 to 18, whom I suppose are the authors. Anyway, it is a delightful little book, with some very good and some very bad parts. For instance, the very good includes the following in Chapter X, " 'Letting go' and forgiving." I quote:

> "When we learned not to look at yesterday and tomorrow, we found that we weren't so scared."

This is a very profound Perlsian statement. The book goes on with pictures, drawn by children (some of them).

Very bad is the following, on feelings:

> "Just accept them (feelings) and they *can quickly go away*." (emphasis reviewer's)

So they write a whole book about being in charge of feelings, in effect, and then on page 51 give it all away by saying "angry feelings" go away.

They do no such thing. We people get rid of them, actively. They don't "go away" like a red cloud on the wind. I object to such poor editing, which is why I picked up that the book is authorless. Another example of the same, on page 89:

> "It really made the fear go away" referring to putting everything in God's hands.

"It" didn't do anything, friends; the kids did. They stopped being scared by their beliefs. I'm sorry I can't shoot any author down over such glaring editorial relapses, which is perhaps why there aren't any adult authors mentioned. I can understand why! Still, a good book for kids, and it would be better with better editing. Scary, though.

These five books are well worth the reading. If you have to pick and choose, pick Cousins' first chapter and the Simontons.

Bob Goulding, MD, is Co-Director, with his wife, Mary, of the Western Institute for Group and Family Therapy. He is Past President of the American Academy of Psychotherapists, a Fellow of both the American Group Psychotherapy Association and the American Psychiatric Association, and a TM. His teachers included Eric Berne and Fritz Perls.

Special Note: George Leonard's four major books, **Education and Ecstasy, The Transformation, The Ultimate Athlete** and **The Silent Pulse** (reviewed in June, 1980 *Script*) are available from Trans Pubs. See the Trans Pubs update in this issue for more information.

Read any good books lately? When you were asked that at the most recent wine and cheese party, did you have a ready, enthusiastic answer? Are you the Walter Mitty of book reviews, secretly longing for the opportunity to let loose with a profound, insightful analysis of some recent publication? If you answered yes to any or all of the above, we'd like to hear from you. We are looking for books to review and reviewers to review them. If you are interested, contact Pennee Field-Orfila, ***Script*** *Book Review Editor, 4332 2nd St., Pleasanton, CA 94566 or phone (415) 462-6766.*

Ten Years of TAJ: A Retrospective Call for Papers Deadline: August 1, 1980

The January, 1981 issue of the *TAJ* will be a special tenth anniversary edition. It will look at what has happened to the science of TA during the ten years since the death of Eric Berne and the beginning of the *TAJ*. For more information on the kinds of articles we are looking for, see the March and April issues of the *Script*.

The "Procedures for Handling Ethics Charges Within the ITAA" are available upon request from the ITAA Office.

Are You Getting Your Script Later Than You'd Like?

Perhaps we can help. If you will send us a check for the cost of postage ($2.50 US/Canada, $7.50 all others), we will gladly send your *Script* to you by first class air mail. Please be sure to include your correct mailing address. Send your check and address to Robin Fryer, Managing Editor, c/o ITAA office.

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Deadlines: receipt in ITAA office on the first of the month prior to the month of publication; i.e., Jan. 1 for February issue.
The Script is published monthly (except January and August) by the International Transactional Analysis Association. The subscription rate is $2 a year as part of dues for all classes of membership. For information on dues rates for various membership classifications, contact the ITAA office at 1772 Vallejo St., San Francisco, CA 94123. Second class postage paid at San Francisco, California.

The editors reserve the right to edit material submitted for publication for taste, accuracy and length. Letters to the Members Forum should be limited to 400 words. Editing will be done responsibly and in such a way as to preserve the intent of the author.

Keeping in Touch

Open House at Western Institute - Bob and Mary Goulding will be having an open house on Sunday, August 3 and they invite all TA members and spouses to join them. This is a grown-up party - no children please. Lunch and supper will be served. The first people to RSVP may have beds for Sunday night. Others may bring sleeping bags. Please contribute $5 per meal for food and wine. Beds are free. Contact Bob and Mary Goulding, 262 Gaffey Rd., Watsonville, CA 95076 or phone (408)722-6948.

Positions available: as of July 1, 1980. Professionals and paraprofessionals needed to fill positions at a social agency that is presently running therapeutic communities in four correctional institutions, out-patient groups and one-on-one counseling sessions. Experience in TA, contractual treatment and working with offenders required. Send resume to Clarence Lawson, Director, OK Community, 800 N. 1st St, Phoenix, AZ 85004. For more information contact: John P. Hodgman, CM, (602)257-1076 at address above.

Indian Transactional Analysis Conference IV — the Transactional Analysis Society of India invites delegates to conduct workshops or present papers at the Fourth Annual Conference at the Madras (India) Engineering College, Perariniar Anna University of Technology, Guindy, Madras January 15-18, 1981. Up to three hours will be allotted for each workshop and 45 minutes for each paper. Room and board expenses will be provided for delegates from abroad. If you are interested, contact Mr. A.L. Vadivelu, Executive Director, Mercantile Credit Corporation, 36-40, Armentian St., Madras - 600 001, India. Phone 20323. The deadline for receipt of notice that you would like to participate is July 31, 1980.

Inflation Feature - postal rates for second class mail (the rate at which the *Script* is sent to you) are up 700% since 1969.

Edward Frost, CM, reports that in March he led three training/treatment workshops on Mental Imagery in Sydney and Perth, Australia. In Perth the workshops were sponsored by West Australia Seminar Institute, which is headed by Jeff and Maggie White. In Sydney the sponsor was the Sydney Psychodrama Institute headed by Dr. William Spence. He also did a presentation on "Mental Imagery and Its Use in Psychotherapy" for John Barnaby and his 202 Seminar in Sydney. Edward says that the workshops were all filled to capacity and that everyone had a great time!

Special Note

We have been advised by counsel that it may be desirable to form a professional society and to transfer our certification activities to that related organization. We are studying the matter and will report to the membership at the meeting in August.

News from France - IFAT, The Institute Francais d'Analyse Transactionnelle, is organizing its first Summer TA Community, August 22-31, 1980. This is in response to the membership's desire to get to know each other better, to participate in training activities, and to spend a ten-day vacation together. While TA will be very present, the emphasis is on a broader sharing of experiences, a free exchange of know-how, and creative living and problem solving. The site in in the Alpes, at Chapeau Cornu, a beautifully restored 16th century castle on 50 acres of land. It will accomodate 80 participants. If you are planning to be in France at that time, come and visit us. For information write or call IFAT, 10 rue Richer, 75009 Paris, France. Phone: (1)770 0 92.

Sixth Annual ITA Conference was a jolly time! The Institute of Transactional Analysis sponsored conference in Birmingham, England, April 11-13, brought together 140 enthusiastic participants from all over the British Isles to attend workshops and hear papers. Strolls in the Botanical Gardens and "ripping good frolics" in the evenings topped off the weekend. Special thanks go to their splendid organizer, Colin Tatton.

Len Campos is planning to establish a California Re-decision Therapy and Training Center in the Sacramento area this summer. He is still interested in contacting colleagues with training at the WIGFT who might be interested in joining him. Send resume to Len at 2732 Pacific Ave., Stockton, CA 95204.

Hypnosis in Childbirth

"I had no conception of time with hypnosis," said Delia McGomery of her delivery, "even though I was in labor some 22 hours." She delivered a 6½ pound boy, the first by hypnosis and a nurse-midwife at the University of Kentucky Chandler Medical Center in Lexington, Kentucky.

"I felt in control of everything and yet very relaxed," said the mother. "Delia did indeed stay relaxed from head to toe," agreed the nurse-midwife Kathy Lynaugh. "Her complete relaxation was very noticeable compared to other prepared women."

Paschal Baute, CM, psychologist-hypnotist, said that he was pleased when the young mother-to-be sought him out in January and requested hypnosis to assist her in her first birth. "Eight years ago I used the technique with my wife in the birth of our last child. I tried to tell others about it, but no one here seemed interested." He described hypnosis as a powerful training of the mind with considerable potential for affecting a wide variety of problems. It is particularly helpful in childbirth preparation and actual delivery. "I made several tapes for Delia to practice with at home and, with the cooperation of the nurse-midwife, I agreed to be there during delivery. And Delia was motivated. After her first hypnotist and her obstetrician got into an argument, she fired both of them and came to me."

Paschal said he was also very impressed with the caring, patience and competence of the nurse-midwife, Kathy Lynaugh. "Her interest and cooperation made everything easy."

Paschal strongly recommends that more mothers-to-be consider learning and practicing hypnosis along with the other preparation classes that are offered. "It was a beautiful experience for all of us!"



Exotic walls, lovely clothes and rapt audiences greeted Muriel James during her recent five-week lecture-workshop tour of India.





American Airlines Program Shows Business World Still Interested in TA

By Steve Lankton, ACSW, CPTM and Carol Lankton, MA, RM

Increasingly, clinicians are venturing from community service jobs and private practice into consulting with business, a trend which has been evident in TA for some time. This has meant that the study of human behavior has had to expand to include more practical, useful applications. A training program adopted in 1971 by American Airlines helped to spread the word that social psychiatry has a place in the business world and the response from business to this, and similar programs, provided support for TA and gave it credibility in its early years. Now, almost ten years later, a new program designed for American Airlines by Matrix Communication and Learning Systems is demonstrating the continued enthusiasm and interest in the business world for innovative programs using TA.

The original program, Transactional Analysis Customer Treatment (TACT), used TA to show how some interactions work and how others don't, offering suggestions for improving the latter. The TACT program showed that change is possible. The new program is a self-image program that shows how this change can take place. It extends TA theory to show American Airline employees how to abandon old scripts and write new ones by changing their ability to structure thoughts, attitudes, feelings and perceptions. It emphasizes that people are OK and that employees can use their otherwise unconscious learning to develop their own talents and resources. It combines Parent values, Child needs and Adult reality-testing in a way that fills in the structural details of structural analysis. Before the end of 1980, the self-image program, conceived of as a sequel to TACT, is expected to reach over 10,000 people at a cost exceeding $2 million.

American Airline has always been sensitive to the public, which has helped keep them in first place in the air travel market. Therefore, they were receptive to the ways in which self-image thinking is a practical extension of TA theory. The new program offers management, as well as employees, an opportunity for growth. For example, management can learn that an employee's personal goals, needs and values can be consistent with corporate goals. When both management and employees are operating with the positive self-image thinking structure, there is mutual respect and comaraderie — everybody wins.

What is self-image? The self-image is the way we record or remember ourselves mentally. Most people use outmoded, and therefore inaccurate, thinking to form their self-image. They rely on archaic inner dialogs and fleeting visual images which make up the old scripts and habit patterns. Although we remember things faster when we visualize, most people do not often use this tool consciously in developing their self-image. If we can map and visualize an unsuccessful encounter or goal, why not do the same with our successful one and project these onto the future?

Picture this scene: customer asks ticket agent to change a flight. Ticket agent responds by getting angry, offensive or insulting. TA might suggest that the agent is in his Child, responding as he would to a judgmental Parent. It has been a major breakthrough in both therapy and business to realize that people can cathect different ego states and change outcomes. Using our example, the ticket agent could respond from Adult rather than Child, leading to a more desirable outcome for all involved. It is useful to show how to change transactional options.

However, our responses are so often conditioned and out of our awareness that we do not always exercise the good judgment that we might. Self-image thinking would say that our ticket agent's abilities to use his memories and past associations have caused him to respond to a new situation in an inappropriate way.

Every time we see, hear or feel something that can be recalled later, we have recorded a sense-based image of that event. Memory consists of an astounding number of mental associations that reproduce those images. These systems of associations guide our behavior and make it possible, for example, to reach out and turn a doorknob without so much as a conscious thought. These conditioned and automatic habit patterns also cause some people to respond to an Adult request with Child-like anger. Such out-of-awareness thinking is responsible for the majority of neurotic emotional affect, behavioral transference phenomena and family difficulties. In business, it often creates problems such as low performance, lack of motivation, prejudice, distorted communication and the inability to make decisions.

Typically, when we think, we associate a feeling to the picture and sound of some event. To use our earlier example, a customer asking a ticket agent to change a ticket might evoke in the agent the same feeling he had as a child when his father criticized him. He might see and hear his father in the past rather than another adult making a request for customer service in the present. Thus, the interaction is not an Adult-Adult transaction, but rather, a Parent-Child confrontation.

The training of self-image thinking uses the positive images we have of ourselves from the past — the times we were poised, confident, relaxed, happy, thinking clearly, etc. The desired self-image is visualized in a step-by-step manner until the individual has consciously conditioned this "central self-image" and accompanying scenarios to appear at the first sign of distress. People who have been trained in this method automatically switch to a map of themselves successfully handling any stress situation. Guided by imagery, performance will constantly approach that which is imagined, valued and accepted. Mapping new behavior can become as strong a habit as our residual script imagery might have been.

American Airlines, working with us, has created a training package which will increase people's ability to generate internal options and subsequent responses which are consistent with both corporate and personal goals. The complete package will consist of a several-carousel slide/tape programs and a trainer trained by Matrix. It will lead groups of participants through the practice of building central self-image, associating it into various scenarios, and making both the central self-image and scenarios into an autonomous habit pattern.

This program with American Airlines illustrates that business is still looking to TA for ways to increase productivity, improve business management and help their employees feel better about themselves and their jobs. Business needs and will respond to well-thought out, tested, proven, practical, solution-oriented and growth-producing input. The relationship between ITAA and business has been a long one and this program shows that it is still going strong.

We are interested in running a series of articles like this one on recent developments in the use of TA in various special fields. If you, or someone you know of, is doing interesting or unusual work in areas such as education, business, government, prisons, religion, etc., please let Managing Editor Robin Fryer know about it. We are looking forward to hearing from you!

Something to Think About:

Meaning

The search for meaning is a primary motivating force in each human life.
Muriel James, *A New Self*

Central to man's life is the pursuit of meaning, and not the pursuit of happiness.
J. Fabry, *The Pursuit of Meaning*

Pleasure is not the goal of our aspirations, but the consequence of attaining them.
Viktor Frankl, *The Doctor and the Soul*

Life can be pulled by goals . . . just as surely as it can be pushed by drives.
R. Leslie, *Jesus and Logotherapy*

The sense of paralysis proceeds not so much out of the mammoth size of the problems but out of the puniness of the purpose.
Norman Cousins, "What Matters About Schweitzer," *Saturday Review*, September 25, 1965

The essence is to not only strive toward understanding the meaning of life, but to become part of the meaning of life.
Bethany Schachtner

Maybe we are less than our dreams, but that less would make us more than some gods would dream of.
J. Pintauro & C. Kant, *To Believe in Man*

I've decided to live happily every after. How come? I don't know what else to do with myself.
Robert Shure, *The Big Book of Twink*

We would like to hear your comments and suggestions about these quotes. Please address them to John James, PO Box 356, Lafayette, CA 94539. The next two topics will be friendship and caring; if you have any quotes that relate to one or both of these topics, let John know.

Winter Congress 1981

"Competency: What Is It?"

Washington, DC

January 14-18

International Inn

The inauguration of the US President will be Tuesday, January 20 so Washington, DC will be crowded. If you plan to attend the Winter Congress it will be important to register at the hotel and make flight reservations early.

TRANS PUBS 1980 CATALOG UPDATE

New titles and updates only. For complete Trans Pubs listings, refer to our February 1980 catalog. Copies available on request.



NEW TITLES

HOW TO PUT MORE TIME IN YOUR LIFE
New Ways To Think About Time That Make It Your Slave Instead of Your Master — an Expert's 5-Step Program
Dru Scott
$12.95 clothbound
Presents a totally new approach to time management that can be tailored to individual needs. Reveals how to break through psychological blocks about time use and develop your personal time needs profile. This book will teach you time techniques that are not only right for your personality, but that take the other people in your life into consideration.

LIVES PEOPLE LIVE
A Textbook of Transactional Analysis
Mavis Klein $16.00 paperbound
This book gives an original elaboration of vital concepts including "child development", "functional pathology" and "miniscripts". Illustrative examples are given of all the concepts as they are manifest in everyday life. The text also explains phsychological problems and their solutions. Included are case histories, together with transcripts of a diagnostic interview and TA group therapy sessions.

PRACTICAL MAGIC
A Translation of Basic Neuro-Linguistic Programming into Clinical Psychotherapy
Steve R. Lankton $12.00 clothbound
This is a book about psychotherapies and their common, underlying structure. It is an explanation of how and why they work which brings together Bandler and Grinder's mechanistic approach to intervention and Milton Erickson's humanistic orientation to relationships.
"The closest thing to a basic beginning manual to NLP—it spells out in the most understandable fashion the basic concepts and tools of a model which could offer people a chance to reclaim control of their lives."
Daniel Goleman, editor, Psychology Today

TA FOR TOTS, Volume 2
Alvyn M. Freed paper $7.95
Extends and enhances the message of **TA for Tots**, dealing with new ranges of feeling and new solutions to the problems of communications and life.

TAKING CHARGE: PERSONAL EFFECTIVENESS IN ORGANIZATIONS
Claudyne Wilder and William I. Rogers
$8.95 paperbound

Two well known organization development consultants discuss defining, observing, studying, and evaluating issues that have significant impact on a person's work life. Through the use of transactional analysis techniques, the reader is shown how to manage time and energy more effectively and creatively.

The book contains an introduction and summary for each chapter, questionnaires, guides for study, and group discussion questions. It can be used by an individual to improve his or her own effectiveness, or by managers and trainers in conducting workshops for professional growth. Topics covered include: directing your career path, motiviating yourself and others, using different problem-solving methodologies, examining your power, and managing your energy.

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A practical handbook with emphasis on organizational applications of TA. Includes short discussions of TA in team building, interviewing, selling, training.

BEYOND THE HOT SEAT:
Gestalt Approaches to the Group
edited by Bud Feder and Ruth Ronall. cloth $15.00

A new collection of original articles emphasizing the role of the group within a gestalt setting. Focuses on clinical, educational, and community applications.

PREPARING, DESIGNING, & LEADING WORKSHOPS,
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For anyone who feels an urge to write, but finds the flow of words impeded. Discusses underlying causes of difficulty in writing and offers specific techniques and exercises to break through writing blocks.

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A Gestalt Approach to Children and Adolescents
Violet Oaklander paper $4.50

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William H. Norman and Thomas J. Scaramella, editors
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PSYCHOSOMATIC FAMILIES, Anorexia Nervosa in Context
Salvador Minuchin, Bernice L. Rosman, and Lester Baker — cloth $15.00
Drawing upon their own clinical experience and illustrating their views with case studies, the authors advance a new approach that places the locus of the illness not in the individual but in the family.

Books by George Leonard

Keynote Speaker, ITAA Summer Conference, 1980

(comments excerpted from The Script, May, 1980; book review by Roseanne Lawson and Michael Ward)

EDUCATION AND ECSTACY — paper $3.95
Presents a highly articulate plea for learning as a process rather than as an end itself.

THE TRANSFORMATION — paper $2.95
Offers both another vision of society transformed and his belief that the changes we are experiencing in the Western world are merely "the beginning of the most thoroughgoing change in the quality of human existance" since the birth of civilization.

THE ULTIMATE ATHLETE — paper $3.95
Leonard emphasizes the importance of transcending our Western belief that mind and body are separate entities and presents a strong case for holistic therapies. His chapters on energy are rich with examples and exercises that are relevant to therapists and atheletes alike.

THE SILENT PULSE — cloth $9.95
Leonard's most recent book introduces the concept of holonomy — that every entity is part of the web of existence and that each of us, and in fact, each particle of us, contains the basic elements of the whole of the universe.

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Norman Cousins

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LOVING RELATIONSHIPS
Sondra Ray — paper $5.95
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Norman Cousins — cloth $9.95
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Stephen R. Lankton and Carol A. Lankton — each $2.00
These teaching aids and learning tools present the Lanktons' integration of the mechanistic and humanistic in Psychological Level Communication.

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NEW FOR 1980
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Beginning immediately, ITAA members will be given FREE bookrate shipping on PREPAID orders of $25.00 or more. This policy, passed by the ITAA Board of Trustees in January 1980, supersedes all previous discount and shipping policies. Members will continue to receive special reduced prices on TA Book Club titles.

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Guidelines: send only clean, photo-ready copy in one piece (preferably a stat). Do not send copy in several pieces pasted on cardboard. No xeroxes please. Submitter will be billed for any additional work necessary to prepare ad copy for publication. Location of announcements is up to the discretion of the managing editor. Please note: since we use a 10% color screen on ad pages for background color, it is not advisable to use photos or fine line drawings in ads. Both will lose clarity with the color screen. Bold, clear copy is preferable.

Deadlines: first of the month prior to the month of publication. Please note that second class mail delays mean that the *Script* may arrive up to two months after publication in some parts of the world. Ads should include dates at least two months from the time of publication.

Dimensions and Fees: Post Script Ads
Eighth page - 4½" across X 3¼" down $100
Quarter page - 4½" across X 6½" down $175
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Space limited. Secure a seat by sending $25.00 per event (refund up to 10 days before) to:

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Classified Advertising

BRING YOUR TRAINING GROUPS TO HAWAII. I can arrange beautiful ocean facilities with pool for maximum 18 people plus cooks and other training needs. Information and fees: Ron Ching, CPTM, 5290 Kalanianaoli Hwy, Honolulu, 96821.

SECOND NATIONAL CLERGY CONFERENCE IN TA to be held in Honolulu, Hawaii, June 25-July 1, 1982. Send paper and workshop proposals to Ron Ching, 5290 Kalanianaole Hwy, Honolulu, HI 96821. Preference given to certified ITAA members on subjects concerning therapy, applications to doctrine, administration, pastoral work, integration of religion and psychotherapy.

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Summer Conference

August 6-10, 1980

Please bring the program book with you to the conference. A limited number will be available on site, for $2.00 per copy.



San Francisco, California - Hyatt Regency Hotel

Members Forum

Hawaiian Site Recommended

Dear Fellow Members:

I notice there was an ad in the *Script* (see page 9 this issue) from Ron Ching offering to set up housing and meals for anyone doing a workshop in Hawaii. I want to respond, having done a workshop at the site he offers. It is wonderful! In a time of soaring hotel costs, he has found a large house with pool in a quiet area by the water . . . with some of the finest uncrowded beautiful beaches nearby . . . and you couldn't get a place in downtown Watsonville for that low a price! I recommend it to anyone who is interested in workshops or multi-family vacations. Also, Ron and Betty Ching are wonderful, happy people to be with.

Mary Goulding

Ethics Committee Commended

Dear Editor:

While I am replying to the Ethics Committee in some detail, I want to publicly stroke them for their striking new Statement of Ethics. It contains many of the older provisions and some new ones that are a great improvement. I would suggest three additions to the committee's work. There needs to be: (1) a close liaison with the Grievance, Training Standards and Publications Committees, (2) a clear-eyed view of who is to be confronted, without showing favoritism because of a person's power in the organization, and (3) training-orientation for committee members to carry out their exacting task of insuring ethical behavior. After all, the Ethics Committee is the Supreme Court of the ITAA.

Sincerely,
Mel Boyce, PhD

Sing a Song of Credentialing

Dear Editor:

I was surprised by the praise for the credentialing process mentioned in the April *Script*. After taking the written exam in March, I had very different reactions. They are spelled out below.

To the tune of "Daisy, Daisy"

Eric, Eric
Give me the answers do
I'm half crazy
Over ideas from you
Which ego states have inner voices?
Must we have all these multiple choices?
This stuff is a bore
And we're really not sure
That we need it to cure . . .
Did you?

To the tune of "On the Street Where You Live"

I have often looked at these books before
I admit it never took so much strength to endure
All at once it seems
I need primal screams
To attempt one more page of this book

My Adapted Child really bothers me
My Free Child thinks of another place I'd rather be
How I really yearn
To play and never learn
All these books by Eric Berne

But oh, the frightening feeling
Just to know exam time is near
The overpowering feeling
Astute clinicians would classify as fear

I do not know cons from gimmicks, dear
And script matrices seem more obtuse than they appear
As the world turns
My notes I'd rather burn
Than learn one more book by Eric Berne

To the tune of "Silver Bells"

NIGYSOB, NIGYSOB
It's time for games in the group, dear
Con me in
Let's begin
Soon we will be into script

Alcoholic, Frigid Woman
Full of drama and pain
In the air there's a feeling of rescue
Hear the gallows
Wooden Leg-oh's
Who's next to complain?
From every soft pillow we hear

NIGYSOB, NIGYSOB
It's time for games in the group, dear
Con me in
Let's begin
Soon we will be into script

To the tune of "Sunrise, Sunset"

Pass it, fail it
Pass it, fail it
Oh how I obsess
Answers turn suddenly to questions
How will I be a real success?

This is the Critical Parent I carry
Sometimes it stops me from play
I'd like to call it a Witch Parent
Why can't TA?

Pass it, fail it
Pass it, fail it
Oh how I obsess
Answers turn suddenly to questions
How will I become a real success?

This is the Rebel Child I carry
Is she the spunky one at play?
Why must I separate them structurally?
Oh, oy vay

Pass it, fail it
Pass it, fail it
Oh how I obsess
Answers turn suddenly to questions
How will I become a real success?

To the tune of "Somewhere Over the Rainbow"

Somewhere inside these journals
Who knows where
There are jewels that I need to learn so I prove I care
All night I wish upon a star I'll wake up where the tests are far behind me
Where TA melts like lemon drops
Without injunctions, without stops
And clients find me

Somewhere way past the writtens
Way up high
Berne never did take the writtens
Why, then, oh why must I

Sincerely,
Barbara Stock, PhD

Examiners Needed for TM, CM and SFM Oral Exams

August 6, 1980 - San Francisco, California
October 25 or 26, 1980 - Calgary, Alberta, Canada
October 29, 1980 - Ann Arbor, Michigan
November 9, 1980 - Germany

We need examiners for the Teaching, Clinical and Special Fields Member oral exams. Please complete this form and return to Jackie Ward-Flaggs, PO Box 3932, San Francisco, CA 94119 by **July 22, 1980** if you can help with the San Francisco exams and by **August 25, 1980** for the Calgary, Ann Arbor and German Exams. If we do not have enough examiners, fewer people will be able to be examined. **Please consider participating as an examiner so that all applicants can be examined.**

We also need TM, CM and SFM trainees (who are not being examined) to participate in the TM exam process on August 6 by bringing tapes and training problems for the TM examinees to supervise. If interested, please contact Jackie Ward-Flaggs immediately.

Please indicate which exam(s) you will be able to participate in as an examiner:

____(TM's only) TM exams, Wednesday, August 6, San Francisco, CA and the Tuesday evening examiners' meeting at 8pm.

____CM/SFM exams, Wednesday, August 6, San Francisco, CA and the Tuesday Evening examiners' meeting at 7pm.

____CM/SFM exams, Saturday or Sunday, October 25 or 26, Calgary, Alberta, Canada and the Friday or Saturday evening examiners' meeting at 7pm.

____CM/SFM exams, Wednesday, October 29, Ann Arbor, MI and the Tuesday evening examiners' meeting at 7pm.

____CM/SFM exams, Sunday, November 9, Germany and the Saturday evening examiners' meeting at 7pm.

____Yes, my room at the hotel may be used for the exams.

I took the examiner training workshop at _____

_____
Name (please print) Membership Status

_____
Address Phone

Calendar

August 6-10, 1980 ITAA Summer Conference, San Francisco, California
January 14-18, 1981 ITAA Winter Congress, Washington, DC

Exam	Exam Date	Location	Application Deadline
CM and SFM Oral Exams	July 6, 1980 August 6, 1980 September 15, 1980 October 10, 1980 October 25 or 26, 1980 October 29, 1980 November 9, 1980 November or December, 1980	Brighton, England San Francisco, California Wellington, New Zealand Adelaide, South Australia Calgary, Alberta, Canada Ann Arbor, Michigan Europe South America	April 7, 1980 May 8, 1980 June 18, 1980 July 15, 1980 July 30, 1980 July 31, 1980 August 12, 1980 June or July, 1980
TM Exams	July 6, 1980 August, 1980	Brighton, England San Francisco, California	April 7, 1980 May 6, 1980
Written Exams	September 26 or 27, 1980	To Be Announced	July 1, 1980
PTM Contract Workshop	August 3-5, 1980	San Francisco, California	June 12, 1980 (includes payment of $100 non-refundable application fee)

All fees are due on or before the deadline for applying for an exam. All exam fees are non-refundable but will be kept as credit in your account if at least 30 days notice is given for cancellations. Otherwise the fee is forfeited. Fees: $75 Written Exam; $100 Oral Exam; $30 all contract filing fees.

Training and Exams

Certified Members - April 2, 1980

M. Taylor Bach, Edgewood, Kentucky (CM)
Rochelle Chandhok, MA, Pittsburgh, Pennsylvania (CM)
Richard J. Dunsing, Richmond, Virginia (SFM)
George Ebeling, Alma, Michigan (CM)
Patricia Gray, PhD, BA, Clearwater, Florida (CM)
Elizabeth Greatwood, MSW, Nashotah, Wisconsin (CM)
James Hanna, MDiv, AB, Lancaster, Pennsylvania (CM)
Paul Harris, BS, Dayton, Ohio (SFM)
Lynn Hawker, Pittsburgh, Pennsylvania (CM)
Frances Howard, BA, MSEd, Miami, Florida (CM)
Louisa Jackson, MA, Kingsport, Tennessee (CM)
Ronald K. Lean MSW, BSW, AB, Colfax, North Carolina (CM)
Joan B. Lourie, MEd, Chicago, Illinois (CM)
Elizabeth C. Magnus, PhD, Beloit, Wisconsin (CM)
Pamela Ann McAbee, PhD, New Home, Pennsylvania (CM)
Carol Ormiston, MSW, Portland, Oregon (CM)
Edward L. Valentine, MD, Gloversville, New York (CM)
Virginia R. Wentworth, PhD, Cambridge, Massachusetts (CM)

Certified Members with Teaching Member Contracts

Gundrun Menna Barreto, Rio de Janeiro, Brazil (CPTM)
Pat Dunbar, New Orleans, Louisiana (CPTM)
Remy Filliozat, Paris, France (CPTM)
Birger Goos, MD, Waldkirch, West Germany (CPTM, SFPTM)
Anne Kohlhaas, Waldkirch, West Germany (CPTM, SFPTM)
Carol Ann Reece, MD, Kansas City, Missouri

PTM's Returning to CM and SFM Status

Mary Thelma Brainard, MA, Corrales, New Mexico
Virginia Deal, MSW, Atlanta, Georgia
Edwin Musslewhite, Santa Cruz, California
Sylvia Thorne, PhD, Atlanta, Georgia

Discontinued Certified Members

Martha Alsup, CM, Briton, Massachusetts
Edward Andrewson, CPTM, Phoenix, Arizona
Lynda B. Barner, CM, Pittsburgh, Pennsylvania
Charles H. Bennett, SFM, Green Bay, Wisconsin
Sassha Brook, CM, San Diego, California
Tim Brunn, CM, St. Louis, Missouri
Gracia Cass, CM, Oakland, California
Patricia Crowder, CM, Rapidan, Virginia
Sylvia De Voss, SFM, Houston, Texas
Earl Elliott, CM, South Lake Tahoe, California
Joen Fagan, CM, Atlanta, Georgia
Stephen H. Frye, CM, Hendersonville, North Carolina
Molly M. George, CM, Hendersonville, North Carolina
Dorothy L. Gullen, CM, Miami, Florida
Vicki Hudson, CM, Del Mar, California
Gordon W. Keating, CM, Seattle, Washington
Marin L. Kettenhauber, CM, Porto Alegre, Brasil
Jack L. Lindheimer, CM, Rosemead, California
Lynn Lindstrom, SFPTM, Paris, France
Tito Augusto Lopes, CM, Ipanema, Brasil
Carolyn M. Martin, CM, Laguna Beach, California
Robert D. Phillips, CM, Chapel Hill, North Carolina
Joan Raphael, CM, Tucson, Arizona
Mary P. Rodgers, CM, Ann Arbor, Michigan
Hal H. Roesler, CM, Silver Creek, Georgia
Dru Scott, SFM, San Francisco, California
Kay Shidler, CM, Menlo Park, California
Jaswant Singh, CPTM, Poona, India
Bruce T. Skaggs, CM, Louisville, Kentucky
James E. Stuart, CM, Paducah, Kentucky
Joan T. Sullivan, CM, Del Mar, California
Theodorus Van Kolck, CM, Sao Paulo, Brasil
Carol Anne Weiss, CM, Menlo Park, California

Responsible

I AM ABLE: I do without trying too hard.
I AM CURRENT: I take my time, neither being too slow nor too fast.
I AM SELFFULL: I please myself without being selfish or inconsiderate.
I AM ACCOUNTABLE: I am open, knowing that I am not fragile.
I AM HUMAN: I make mistakes without blaming others or myself.

Taibi Kahler, PhD
© September, 1979

MOVING?

Attach **present mailing label here** and print in NEW information below. *(Please allow four weeks processing time.)*

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Please send all address and phone changes to the ITAA office, 1772 Vallejo St., San Francisco, CA 94123.

Kohlberg (continued)

What makes one person get stuck at a certain level while another keeps moving through the stages? And what makes one person progress more quickly than another? While traditional teaching does not help people move through the stages, there are factors which have a significant effect on the development of moral reasoning. "Facilitating the child's movement to the next step of development involves (1) exposure to the next higher level of thought and (2) experiences of conflict in the application of the child's current level of thought to problematic situations.[5] This same process applies to adults as well.

Through the discussion of dilemmas (such as the one which opens this article) in a group of peers, thinking is stimulated which leads to cognitive dissonance. This dissonance is essential for movement to occur towards a new stage of reasoning. As we are exposed to the thinking of individuals who are at higher stages, we experience discomfort with our own position, particularly as we are asked to explain and justify how we reached that position. It is important to note that it is not the position per se which determines what level of reasoning an individual is operating from, but rather the thinking process that he/she goes through to get to that position. For example, for any given dilemma, a single position can be justified from all levels of moral reasoning. Likewise, reasoning from a single stage can be used to justify opposing positions. It is only through carefully listening to the reasons and thinking of the individual that one can tell what stage they are in.

Through his work, Kohlberg discoverd that people comprehend all stages up to their own but not more than one stage beyond. We not only understand the reasoning of someone one stage higher than us, but we are attracted to and intrigued by that individual. However, someone who is more than one stage ahead is usually experienced as threatening and we want to get away from or get rid of that person. In our society, which is basically at Stage 4, we have very few Stage 6 people. Those that we do have, such as Martin Luther King, Gandhi and Albert Schweitzer, do not last long among us. This is particularly true during times of crisis or stress since, at those times, we often revert to a lower stage at which we are more comfortable.

An Invitation

Our purpose in presenting this material in the *Script* is to stimulate and challenge your thinking about the process of moral reasoning and to share one exciting theory of moral development. You are also invited to participate in an organization-wide peer group discussion to put this theory into practice. You can do this in two ways, both utilizing the dilemma outlined above.

1. Get together in your seminar, or any group of fellow members to discuss the dilemma. Have each person write a one-sentence summary of their position and how they justify it and send these to us. You might also try having each person role-play someone else who holds a different position. This will increase the cognitive dissonance that occurs and the learning that takes place.

2. If you do not have access to a group, send us a brief statement that reflects the position you took and your reasoning for it, ending in a one-sentence summary as did the people in the group.

We will excerpt these summaries and, in a future issue, present a grid of the responses in a way that will allow you to guess what level they are from. (With the answers on another page.) Through this exposure, you will be able to see firsthand how a single position can be justified from all levels and how reasoning from a single level can be utilized to justify opposite positions.

Some Tips

In discussion the dilemma in a group there are a few things to remember:

1. Don't try to solve the problem. Accept the dilemma as it is given, take a position one way or the other and then discuss why you chose that position.
2. It is important to discuss the dilemma in an atmosphere of no right or wrong. The emphasis should be on listening to what others have to say and in stretching your capacity to think about the reasoning you use to justify the position you take.
3. The purpose of the exercise is not to point out who is at a higher stage and who is at a lower stage. You may not even know what stage people are at, but the learning and growing will occur nevertheless.
4. Ask one person in the group (or perhaps the seminar leader) to act as a facilitator. That person should apply gentle pressure to each person while asking "why did you choose that position?", "what made you think that?" The facilitator is there to help each person answer fully, "I chose this position because . . .". It is the because that will show the process of reasoning that the individual went through.

We think that you will find the experience of grappling with the dilemma to be exciting and uncomfortable, all at the same time. That is how the learning will take place. We look forward to hearing from you, either individually or in groups. (Send responses to the Managing Editor, Script, c/o ITAA office.) We welcome your reactions to Kohlberg's theory as well as your responses to the dilemma. And if you still want something to chew on, how about taking a look at what stage of development we are at as an organization, or the correlation between ego states and Kohlberg's stages, or . . . .

References

[1]Lawrence Kohlberg, "The Child as a Moral Philosopher," *Psychology Today*, September, 1968, p. 25.

[2]*Ibid.*, p. 30

[3]Lawrence Kohlberg and Elliot Turiel, "Moral Development and Moral Education," in G. Lesser, Ed., *Psychology and Education Practice* (Scott & Forman Publishers, 1971), p. 461.

[4]Lawrence Kohlberg, "The Child as a Moral Philosopher," *Psychology Today*, September, 1968, p. 30

[5]Lawrence Kohlberg and Elliot Turiel, "Moral Development and Moral Education," in G. Lesser, Ed., *Psychology and Educational Practice* (Scott & Forman Publishers, 1971), p. 416

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ITAA Headquarters Is A San Francisco Landmark

The ITAA Headquarters will have a new coat of paint by the time the Summer Conference meets in San Francisco. The extensive painting process was done under the able direction of Bruce Nelson with Local Color of San Francisco, a firm noted for its expertise in Victorian house painting. Jill Pilaroscia, an artist, colorist and associate of Local Color, worked closely with the ITAA staff to obtain the final color scheme.

The Burr House was officially designated "San Francisco Landmark #31" in 1975 by the San Francisco Board of Supervisors upon recommendation of the San Francisco Landmark Preservation Advisory Board. The designation occurred after the ITAA purchased the property.

The Burr House was built in 1875 by San Francisco Mayor, Ephraim Willard Burr (1809-1884) as a wedding present for his son, Edmund Coffin Burr (1846-1927). It was a common practice in the late 1800's to build a house as a wedding present. The house, however, was not occupied by the younger Burrs (she was Anna Barnard, whose family had come to California from Nantucket in 1852) for two years after their marriage "because they could not afford it". Anna's father, a builder, supervised the construction.

The architect of the main house was Edmund W. Wharff. The architecture of the house has been termed one of the best preserved, finest examples of the transition style in the later 1870's — "an Italianate mansion with slanted bays and mansard roof" and "one of the better-designed examples influenced by the Georgian style."

The large, top-floor room (now the Eric Berne Library) was used by Edmund Burr to house his extensive chemical library and many art objects from the Orient. Edmund, a chemist, was active in the early development of the sugar refining process. His experiments were conducted in the "laboratory" located behind the main house (now used for storage). These experiments and his activity in the development of the sugar beet industry in California brought him distinction in the field of sugar refining.



An "old lady" gets a new face lift.

Also located on the property are the remnants of Mrs. Burr's all-glass greenhouse which was said to be the envy of people for miles around.

1772 Vallejo withstood the 1906 earthquake but slipped from its foundations. 93 jacks were required to replace it. For several days following the earthquake, Edmund Burr took turns with his son-in-law sitting on the front steps of the mansion, day and night, with a rifle to prevent looting. Two barrels of dynamite had been placed inside the front door by soldiers to be used to destroy the house should the fire cross Van Ness Avenue (two blocks away and a boundary line for the 1906 fires). Fortunately, the fire stopped just short of Van Ness.

Members of the immediate Burr family occupied the house until the death of the last surviving member, Alice Burr, daughter of Edmund, in 1968. The house passed to the executrix of the estate until finally sold to the ITAA in 1975.

The Burr House is mentioned in the book *Here Today* by the Junior League of San Francisco. It remains one of the finest examples of Victorian architecture in San Francisco.